

*Curriculum Vita*

**RICHARD J. REDDICK, ED.D.**

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**DEGREES AND LICENSURE AWARDED**

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Ed.D.	2007	Higher Education Harvard University, Graduate School of Education, Cambridge, MA
Ed.M.	1998	Administration, Planning, and Social Policy Harvard University, Graduate School of Education, Cambridge, MA
PK-6	1996	Texas Provisional Certification in Elementary Self-Contained California State University, Dominguez Hills, CA University of St. Thomas, Houston, TX
B.A.	1995	Plan II, concentrating in African American Studies The University of Texas at Austin

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**PROFESSIONAL APPOINTMENTS**

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8/2022-present	The University of Texas at Austin Office of the Executive Vice President and Provost <i>Senior Vice Provost of Curriculum and Enrollment</i> <i>Dean of the Undergraduate College</i>
9/2014-8/2022	The University of Texas at Austin College of Education <i>Professor (tenured):</i> Department of Educational Leadership and Policy <i>Professor (by courtesy):</i> Department of African and African Diaspora Studies John L. Warfield Center for African and African American Studies <i>Associate Dean for Equity, Community Engagement, and Outreach:</i> College of Education <i>Faculty Co-Chair:</i> Institute for Educational Management (IEM), Harvard Graduate School of Education Professional Education (2018-present) <i>Faculty Co-Chair:</i> Bravely Confronting Racism (BCR), Harvard Graduate School of Education Professional Education (2020-present) <i>Visiting Associate Professor:</i> Harvard Graduate School of Education, Cambridge, MA (Spring-Summer 2018)

*Program Faculty Member:* Institute for Management and Leadership in Education (MLE), Harvard Graduate School of Education Professional Education, Cambridge, MA (2016-present)

*Assistant Vice President:* Campus Diversity Research, Division of Diversity and Community Engagement (2015-2017)

*Coordinator:* Program in Higher Education Leadership, Department of Educational Leadership and Policy (2017-2019)

*Coordinator:* M.Ed. in College and University Student Personnel Administration, Program in Higher Education Leadership (2007-2017)

*Assistant Director:* Plan II Honors Program, College of Liberal Arts (2014-2021)

*Fellow:* H. E. Hartfelder/The Southland Corporation Regents Chair in Human Resource Development (2021-2022)

*Fellow:* Center for the Study of Race and Democracy, LBJ School of Public Affairs (2019-present)

*Fellow:* W. K. Kellogg Professorship in Community College Leadership (2019-2021)

*Fellow:* Trice Professorship in Plan II Liberal Arts Honors (2014-2017)

*Fellow:* Institute of Urban Policy Research and Analysis (2014-present)

*Fellow:* Gender and Sexuality Center, Division of Diversity and Community Engagement (2008-2014)

*Faculty Affiliate:* Project MALES, Division of Diversity and Community Engagement (2014-present)

8/2007-8/2014    The University of Texas at Austin  
 College of Education  
*Assistant Professor:* Department of Educational Administration  
*Assistant Professor (by courtesy):* Department of African and African  
 Diaspora Studies  
 John L. Warfield Center for African and African American Studies  
*Coordinator:* M.Ed. Specialization in College and University Student  
 Personnel Administration, Program in Higher Education Leadership  
 (2007-present)  
*Fellow:* Division of Diversity and Community Engagement (2009-2013)  
*Fellow:* Institute of Urban Policy Research and Analysis (2014)  
*Fellow:* Gender and Sexuality Center, Division of Diversity and Community  
 Engagement (2008-2014)

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## PUBLICATIONS

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(\* indicates graduate student or postdoctoral fellow co-author)

### **Refereed and Peer-Reviewed Journal Articles**

*Published, In-press, and Accepted Manuscripts (30)*

Roy, L., Moon, J., & **Reddick, R. J.** (2021). Recognizing professional service in an academic setting: The Distinguished Service Academy. *Texas Library Journal*, 97(2.5), 199-202.

Taylor, Z. W. & **Reddick, R. J.** (2020). The eyes of history are upon you: Toward a theory of intellectual reconstruction for higher education in a post-truth era. *Review of Higher Education*, 44(2), 167-188. DOI: 10.1353/rhe.2020.0043

**Reddick, R. J.**, Bukoski, B. E., & Smith, S. L. (2020). (Cultural) taxation without representation?: How educational developers can broker discourse on Black faculty lives in the #BlackLivesMatter era. *To Improve the Academy*, 39(1), 31-62.  
DOI: <http://dx.doi.org/10.3998/tia.17063888.0039.103>

**Reddick, R. J.**, Taylor, B. J., Nagbe, M., & Taylor, Z.W. (2020). Professor beware: Liberating faculty voices of Color working in predominantly-White institutions and geographic settings. *Education and Urban Society*. <https://doi.org/10.1177/0013124520933349>

**Reddick, R. J.** & \*Pritchett, K. O. (2019). “With the richness of their resources:” Alumni of an honors program reflecting on the impact of service-learning and mentoring. *Texas Education Review*, 8(1), 150-168. <http://dx.doi.org/10.26153/tsw/7043>

Catterall, K. M., Mickenberg, J. L., & **Reddick, R. J.** (2019). Design thinking, collaborative innovation, and neoliberal disappointment: Cruel optimism in the history and future of higher education. *Radical Teacher: A Socialist, Feminist, and Anti-Racist Journal on the Theory and Practice of Teaching*, 114, 34-47. DOI: 10.5195/rt.2019.548

**Reddick, R. J.** (2018). Reclaiming our time: A 21st century response to Banks’ “Afro-American scholars in the university.” *Urban Education*. DOI: 10.1177/0042085918805805. **The acceptance rate is 27%, and the impact factor is 3.25.**

**Reddick, R. J.**, \*Struve, L. E., \*Mayo, J. R., \*Miller, R. A., & \*Wang, J. L. (2018). “We don’t leave engineering on the page:” Civic engagement experiences of STEM graduate students. *Journal of Higher Education Outreach and Engagement*, 22(2), 127-156. DOI: <https://bit.ly/2lwXJh9>. **The acceptance rate is 24.1%, and the SCImago Journal Rank is 0.24/Q3.**

**Reddick, R. J.** & Taylor, Z. W. (2018). *Race, equity, and the learning environment: The global relevance of critical and inclusive pedagogies in higher education* edited by Frank Tuitt, Chayla Haynes, and Saran Stewart [Editor’s review]. *Review of Higher Education*, 41(3), 493-496. DOI: 10.1353/rhe.2018.0021. **The acceptance rate is 5%, and the impact factor is 1.3.**

\*Jones, V. A. & **Reddick, R. J.** (2017). The heterogeneity of resistance: How Black students utilize engagement and activism to challenge PWI inequalities. *Journal of Negro Education*, 86(3), 204-219. **The acceptance rate is 5%, and the impact factor is 1.3.**

\*Miller, R. A., \*Jones, V. A., **Reddick, R. J.**, \*Lowe, T. A., \*Franks Flunder, B., Hogan, K., & Rosal, A. I. (2017). Educating through microaggressions: Self-care for diversity educators. *Journal of Student Affairs Research and Practice*. DOI: 10.1080/19496591.2017.1358634. **The acceptance rate is 13%, and the SCImago Journal Rank is 0.36/Q2.**

**Reddick, R. J.**, \*Johnson, E. A., \*Jones, A. P., \*Lowe, T. A., \*Stone, A. N., & \*Thomas, J. (2017). Resilience, reconciliation, and redemption: An initial historical sketch of pioneering Black students in the Plan II Honors program. *Journal of the National Collegiate Honors Council*, 18(1), 79-108. **The acceptance rate is 50%.**

**Reddick, R. J.** (2015). Of feral faculty and magisterial Mowglis: The domestication of junior faculty. In C. S. Turner (Ed.). *Mentoring as transformative practice: Supporting student and faculty diversity, New Directions for Higher Education*, 171, 43-51. DOI: 10.1002/he

Lu, C., **Reddick, R. J.**, \*Dean, D., & \*Pecero, V. (2015). Coloring up study abroad: Exploring Black students' decision to study in China. *Journal of Student Affairs Research and Practice*, 52(4), 440-451. DOI: 10.1080/19496591.2015.1050032. **The acceptance rate is 13%, and the SCImago Journal Rank is 0.36/Q2.**

**Reddick, R. J.** & \*Pritchett, K. O. (2015). "I don't want to work in a world of Whiteness:" White faculty and their developmental relationships with Black students. *Journal of the Professoriate*, 8(1), 54-84. **The acceptance rate is 37%.**

**Reddick, R. J.** (2014). *Sankofa*: A narrative of a native son's scholarly homecoming. *Journal of African American Males in Education*, 5(2), 150-166. **The acceptance rate is 21%.**

**Reddick, R. J.**, \*Bukoski, B. E., \*Smith, S. L., & \*Wasielewski, M. V. (2014). A hole in the soul of Austin: Black faculty community engagement experiences in a creative class city. *Journal of Negro Education*, 83(1), 61-76. **The acceptance rate is 5%, and the impact factor is 1.3.**

**Reddick, R. J.** (2013). From problem to prizewinners: Recalibrating perspectives on Black student achievement. *Texas Education Review*, 1, 164-178. [http://txedrev.org/wp-content/uploads/2013/11/Reddick\\_From-Problems-to-Prizewinners\\_TxEDRev.pdf](http://txedrev.org/wp-content/uploads/2013/11/Reddick_From-Problems-to-Prizewinners_TxEDRev.pdf)

**Reddick, R. J.** & Sáenz, V. B. (2012). Coming home: *Hermanos académicos* reflect on paths and present realities at their home institution. *Harvard Educational Review*, 82(3), 353-380. **The acceptance rate is 5%, and the impact factor is 2.63.**

**Reddick, R. J.**, & Vasquez Heilig, J. (2012, Summer). The current and dire state of African American male crime and education in the Central Southwest: Are mentoring constellations a promising strategy? *Journal of African American Males in Education*, 3(1), 29-46. **The acceptance rate is 21%.**

**Reddick, R. J.** (2012). Male faculty mentors in Black and White. *International Journal of Mentoring and Coaching in Education*, 1(1), 1-33. **The acceptance rate is 44%, and the SCImago Journal Rank is 0.43/Q2.**

**Reddick, R. J.**, Griffin, K. A., Cherwitz, R. A., \*Cérda-Pražák, A. A., & \*Bunch, N. (2012). What you get when you give: How graduate students benefit from serving as mentors. *Journal of Faculty Development*, 26(1), 37-49. **The acceptance rate is 21%.**

**Reddick, R. J.,** Rochlen, A. B., \*Grasso, J. R., \*Reilly, E. R., & \*Spikes, D. R. (2012). Academic fathers pursuing tenure: A qualitative study of work-family conflict, coping strategies, and departmental culture. *Psychology of Men & Masculinity, 13*(1), 1-15. DOI: 10.1037/a0023206. **The acceptance rate is 36%, and the impact factor is 1.81.**

**Reddick, R. J.** (2011). Intersecting identities: Mentoring contributions and challenges for Black faculty mentoring Black undergraduates. *Mentoring & Tutoring: Partnership in Learning, 19*(3), 319-346. **The acceptance rate is 10%, and the impact factor is 1.09.**

**Reddick, R. J.,** Griffin, K. A., & Cherwitz, R. A. (2011). Answering President Obama's call for mentoring: It's not just for mentees anymore. *Planning for Higher Education, 39*(4), 59-65. **The acceptance rate is 50%.**

**Reddick, R. J.,** \*Welton, A. D., \*Alsandor, D. J., \*Denyszyn, J. L., & \*Platt, C. S. (2011). Stories of success: High minority, high poverty public school graduate narratives on accessing higher education. *Journal of Advanced Academics, 22*(4), 594-618. DOI: 10.1177/1932202X11414133. **The acceptance rate is 45%.**

Griffin, K. A., & **Reddick, R. J.** (2011). Surveillance and sacrifice: Gender differences in the mentoring patterns of Black professors at predominantly White research universities. *American Educational Research Journal, 48*(5), 1032-1057. DOI: 10.3102/0002831211405025. **The acceptance rate is 4% and the impact factor is 2.46.**

Vasquez Heilig, J., **Reddick, R. J.,** \*Hamilton, C., \*Dietz, L., & \*Rodriguez, C. (2011). Actuating equity?: Historical and contemporary analyses of African American access to selective higher education from *Sweatt* to the Top 10% law. *Harvard Journal of African American Public Policy, 17*, 11-27. **The acceptance rate is 25%.**

**Reddick, R. J.** (2006). The gift that keeps giving: Historically Black college and university-educated scholars and their mentoring at predominantly White institutions. *Educational Foundations, 20*(1-2), 61-84. **The acceptance rate is 35%.**

**Reddick, R. J.** (2005). *Advancing democracy: African Americans and the struggle for access and equity in higher education in Texas* by Amilcar Shabazz [Editor's review]. *Harvard Educational Review, 75*(2), 222-231. **The acceptance rate is 5%, and the impact factor is 2.63.**

#### **Books (4)**

**Reddick, R. J.** (2023). *Restorative resistance in higher education: Leading in an era of racial awakening and reckoning*. Cambridge, MA: Harvard Education Press. (224 pp.)

Willie, C. V. & **Reddick, R. J.** (2010). *A new look at Black families* (6th ed.). Lanham, MD: Rowman & Littlefield Publishers. (230 pp.)

Willie, C. V., **Reddick, R. J.,** & Brown, R. (2006). *The Black college mystique*. Lanham, MD: Rowman & Littlefield Publishers. (124 pp.)

Willie, C. V. & **Reddick, R. J.** (2003). *A new look at Black families* (5th ed.). Lanham, MD: Rowman & Littlefield Publishers. (184 pp.)

### Edited Volumes (1)

Carter, D. J., Flores, S. M., & **Reddick, R. J.** (Eds.). (2005). *Legacies of Brown: Multiracial equity in American education*. Cambridge, MA: Harvard Education Press. (321 pp.)

### Peer-Reviewed Handbook Chapters (3)

**Reddick, R. J.** (2016). Amplify, magnify, clarify: Using social media to promote scholarship. In M. Gasman (Ed.), *Academics going public: How to write and speak beyond academe* (pp. 55-70). New York: Routledge.

**Reddick, R. J.**, Bukoski, B. E., & Smith, S. L. (2015). Tempered radicalism in the ivory tower: Black urban educational leaders negotiating lives in a creative class city. In M. Khalifa, N. W. Arnold, A. F. Osanloo, & C. M. Grant (Eds.), *Handbook of urban educational leadership* (pp. 176-192). Lanham, MD: Rowman & Littlefield.

**Reddick, R. J.**, & Young, M. D. (2012). Mentoring graduate students of color. In S. Fletcher & C. Mullen (Eds.), *The SAGE handbook of mentoring and coaching in education* (pp. 412-429). Thousand Oaks, CA: SAGE.

### Book Chapters (10)

**Reddick, R. J.**, Crooks, D. L., Taylor, M. Y., Hughes, T. N., & Becton, D. (2022). Let's work: Identifying the challenges and opportunities for mentoring across difference. In B. Butler, A. Farinde-Wu, & M. Winchell (Eds.), *Mentoring while White: Culturally responsive practices for sustaining the lives of Black college students* (pp. 57-77). Lanham, MD: Lexington Books.

**Reddick, R. J.**, Nagbe, M. N., McKinnon-Crowley, S. M., Cutkelvin, G. C., & Thrasher, H. A. (2021). Finding our way "Black" to student development theory. In F. A. Bonner II, S. L. Smith, K. V. Williams, & a. f. marble (Eds.), *Square pegs and round holes: Alternative student development frameworks and models for higher education and student affairs*. (pp. 52-72). Sterling, VA: Stylus Publications.

DeMatthews, D., **Reddick, R. J.**, & James III, L. (2020). Speaking up and speaking out: Editorials as a means to shape public perceptions and educational policy. In A. Urlick, D. E. DeMatthews, & T. G. Ford (Eds.), *Maximizing the policy relevance of research for school improvement*. (pp. 359-373). Charlotte, NC: Information Age Publishing.

**Reddick, R. J.**, \*Struve, L. E., \*Jones, A. P., & \*Kinney, D. M. (2016). Living on the hyphen: Intersectional identities and the eternal quest for integrated lives and careers. In K. C. Mansfield, A. D. Welton, & P. L. Lee (Eds.), *Identity intersectionalities, mentoring, and work-life (im)balance: Educators (re)negotiate the personal, professional, and political* (pp. 79-95). Charlotte, NC: Information Age Publishing, Inc.

**Reddick, R. J.** & \*Thomas, J. (2015). Brothers gonna work it out: Black male academics negotiating mentorship, fatherhood, and partnership in a community context. In C. S. Platt, D. B. Holloman, & L. W. Watson (Eds.), *Boyhood to manhood: Deconstructing Black masculinity through a life span continuum* (pp. 69-82). New York: Peter Lang Publishing.

**Reddick, R. J.,** Vasquez Heilig, J., & \*Valdez, P. L. (2012). Bridging a Black-Brown divide?: Black male students at a Hispanic-serving institution. In A. A. Hilton, J. L. Wood, & C. W. Lewis (Eds.), *Black males in postsecondary education: Examining their experiences in diverse institutional contexts* (pp. 183-208). Charlotte, NC: Information Age Publishing.

**Reddick, R. J.,** Anderson, K., Frazier, T. L., & Jenkins, D. (2011). The harms and hazards of hazing: Medical, sociocultural, and legal perspectives. In G. S. Parks & S. M. Bradley (Eds.), *Alpha Phi Alpha and the crisis of organizational identity: A case study within Black Greekdom* (pp. 279-311). Lexington: University Press of Kentucky.

**Reddick, R. J.** (2009). Fostering cross-racial mentoring: White faculty and African American students at Harvard College. In S. Sánchez-Casal and A. Macdonald (Eds.), *Identity in education* (pp. 65-102). New York: Palgrave Macmillan.

**Reddick, R. J.** (2008). How higher education can support and enhance diversity efforts for students. In H. R. Milner (Ed.), *Diversity and education: Teachers, teaching, and teacher education* (pp. 175-192). Springfield, IL: Charles C. Thomas Publishers.

Whitla, D. K., Howard, C., Tuitt, F., **Reddick, R. J.,** & Flanagan, E. (2005). Diversity on campus: Exemplary programs for retaining and supporting students of color. In G. Orfield, P. Marin, & C. Horn (Eds.), *Higher education and the color line: College access, racial equity, and social change* (pp. 131-152). Cambridge, MA: Harvard Education Press.

### **Encyclopedia Entries (2)**

**Reddick, R. J.,** Nagbe, M. N., & Anderson, P. R. (2020). Black student organizations. In M. J. Amey & M. E. David (Eds.), *SAGE encyclopedia of higher education* (pp. 165-167). Thousand Oaks, CA: SAGE. [word count: 2,000]

**Reddick, R. J.** (2010). Morehouse College. In K. Lomotey (Ed.), *Encyclopedia of African American education* (pp. 455-459). Thousand Oaks, CA: SAGE. [word count: 2,656]

### **Other Publications (42)**

#### *Technical Reports (5)*

The Eyes of Texas History Committee. (2021, March). The Eyes of Texas History Committee Report. Commissioned by the *Office of the President*, The University of Texas at Austin.

Rivas-Rodriguez, M. & **Reddick, R. J.** (Eds.) (2019, May). Council for Racial and Ethnic Equity and Diversity Report. Commissioned by the *Vice Provost for Diversity*, The University of Texas at Austin.

Awad, G. H., \*Reilly, E., **Reddick, R. J.,** & Cokley, K. O. (2015, April). The campus climate for University of Texas at Austin faculty. Commissioned by the *Institute for Urban Policy Research & Analysis*, The University of Texas at Austin.

Vasquez Heilig, J., Jez, S. J., & **Reddick, R. J.** (2012, September). Is Texas leading its peers and the nation? A decadal analysis of educational data. Commissioned by the *Institute for Urban Policy Research & Analysis*, The University of Texas at Austin.

**Reddick, R. J.**, & Vasquez Heilig, J. (2011). Considering African American population, crime, education, and mentoring constellations. Commissioned by *Sigma Pi Phi (Boulé)*, Western Region Public Policy Committee.

*Invited Journal Articles (4)*

**Reddick, R. J.** (2022, Winter). DEI in higher ed: Mentoring and supportive climates vs. intransigence. *Footnotes: A Magazine of the American Sociological Association*, 50(2). <https://www.asanet.org/dei-higher-ed-mentoring-and-supportive-climates-vs-intransigence>

**Reddick, R. J.** (2021, March). Racial equity through curricular reform: Where to look for creating a culturally relevant and sustaining understanding of the world for today's students. *School Administrator*.

**Reddick, R. J.** (2012 March 4). A sort of homecoming: Cultural taxation and the unique experience of faculty of color at their undergraduate institutions. *Texas Higher Education Journal*. <http://www.txhejournal.com/a-sort-of-homecoming-cultural-taxation-and-the-unique-experience-of-faculty-of-color-at-their-undergraduate-institutions>

Vasquez Heilig, J. & **Reddick, R. J.** (2008 August 13). Perspectives: Black males in the educational pipeline. *Diverse Issues in Higher Education*. <http://diverseeducation.com/article/11550/>

*Public Scholarship (38)*

**Reddick, R. J.** (2022, January 22). Mentoring and the power to inspire change: Oak Cliff sociologist Charles V. Willie embodied the lifelong impact of academic friendship and support. *Dallas Morning News*. <https://www.dallasnews.com/opinion/commentary/2022/01/22/oak-cliff-sociologist-charles-vert-willie-showed-me-the-power-of-mentorship/>

**Reddick, R. J.** (2021, December 4). Queen Elizabeth and Barbados relationship change symbolizes a generational shift: Perhaps against the wishes of an older West Indian generation, the new republic made a move that leaves an open question about what comes next. *NBC Think*. <https://www.nbcnews.com/think/opinion/queen-elizabeth-barbados-relationship-change-symbolizes-generational-shift-ncna1285354>

**Reddick, R. J.** (2021, July 13). What 2021 is showing us about Black lives mattering. *CNN Opinion*. <https://www.cnn.com/2021/07/13/opinions/nikole-hannah-jones-maria-taylor-black-lives-matter-progress-reddick/index.html>

**Reddick, R. J.** (2021, May 10). Want to combat the 'privilege payoff'? Here's how: Inequitable workloads persist across lines of gender and race, but they don't have to. *Chronicle of Higher Education*. <https://www.chronicle.com/article/want-to-combat-the-privilege-payoff-heres-how>



**Reddick, R. J. & Moore, L. L.** (2021, April 30). Fierce mentoring and communities of care. *Academe Blog*. <https://academeblog.org/2021/04/30/fierce-mentoring-and-communities-of-care/>

**Reddick, R. J.** (2020, October 13). “Patriotic education” is a whitewashing of history. *San Antonio Express-News*. <https://www.expressnews.com/opinion/commentary/article/Commentary-Patriotic-education-is-a-15645107.php> . Also appeared in *Las Vegas Sun*.

**Reddick, R. J.** (2020, August 18). The part of Kamala Harris’ story that fills Jamaicans with pride. *CNN Opinion*. <https://www.cnn.com/2020/08/18/opinions/kamala-harris-story-fills-jamaicans-with-pride-reddick/index.html>

**Reddick, R. J.** (2020, July 22). Let’s talk about Kanye West’s damaging and inaccurate claims about Harriet Tubman. *CNN Opinion*. <https://www.cnn.com/2020/07/22/opinions/kanye-west-harriet-tubman-celebrity-social-media-reddick/index.html>

**Reddick, R. J.** (2020, June 22). American companies wouldn't have as many racist logos if C-suites were more diverse. *CNN Business Perspectives*. <https://www.cnn.com/2020/06/20/perspectives/aunt-jemima-racist-logos/index.html>

**Reddick, R. J.** (2020, June 19). We can’t breathe at work, either: John Henryism and the health impact of racism. *Fortune*. <https://fortune.com/2020/06/19/john-henryism-black-racism-workplace/>

**Reddick, R. J.** (2020, April 29). Defeating COVID-19 means confronting racial discrimination towards Blacks, Asians. *Austin American-Statesman*. <https://www.statesman.com/opinion/20200418/opinion-defeating-covid-19-also-means-confronting-racism> . Also appeared in the *Corpus Christi Caller-Times*.

**Reddick, R. J.** (2020, February 25). This Black History Month, let’s focus on what’s in our students’ heads, not their hair. *Psychology Today*. <https://www.psychologytoday.com/us/blog/the-fundamentals/202002/let-s-focus-what-s-in-our-students-heads> Also appeared in the *Austin American-Statesman*, *Corpus Christi Caller-Times*, *Lubbock Avalanche-Journal*, and *Houston Chronicle*.

**Reddick, R. J.** (2020, January 31). Google’s Black History Month ad is impressive and complicated. *CNN Opinion*. <https://www.cnn.com/2020/01/31/opinions/google-black-history-month-ad-reddick/index.html>

**Reddick, R. J.** (2019, August 8). How to support students with trauma as school starts. *The Hill*. Retrieved from: <https://thehill.com/opinion/education/456761-how-to-support-students-with-trauma-as-school-starts>

**Reddick, R. J.** (2019, May 21). Are we still committed to integrating schools? *Houston Chronicle*. <https://www.houstonchronicle.com/opinion/outlook/article/Are-we-still-committed-to-integrating-schools-13868318.php> . Also appeared in the *Amarillo Globe-News*, *El Paso Times*, *Laredo Morning Times*, *San Antonio Express-News*, and *Waco Tribune-Herald*.

**Reddick, R. J.** (2019, April 11). The color line continues to bedevil race relations. *Austin American-Statesman*. <https://www.statesman.com/opinion/20190411/color-line-continues-to-bedevil-race-relatins>

**Reddick, R. J.** (2019, March 18). The ‘opportunity hoarding’ behind the college admissions scandal. *Houston Chronicle*. <https://www.houstonchronicle.com/local/gray-matters/article/college-admissions-scandal-inequality-13697490.php>

**Reddick, R. J.** (2019, February 7). When men shy away from mentoring women: It has severe implications for women's advancement. *Psychology Today*. <https://www.psychologytoday.com/us/blog/the-fundamentals/201902/when-men-shy-away-mentoring-women> . Also appeared in the *Dallas Morning News*.

Canning, C. M. & **Reddick, R. J.** (2019, January 11). In defense of diversity statements. *Chronicle of Higher Education Review*. <https://www.chronicle.com/article/In-Defense-of-Diversity/245463>

**Reddick, R. J.** (2018, October 31). Megyn Kelly's problems began long before her 'blackface' comments: Corporate America needs to step up. *CNN Business*. <https://www.cnn.com/2018/10/31/perspectives/megyn-kelly-work-diversity-perspectives/index.html>

**Reddick, R. J.** (2018, September 27). Legislative changes aren't keeping pace with societal changes, and that's on voters. *Dallas Morning News*. <https://www.dallasnews.com/opinion/commentary/2018/09/27/legislative-changes-arent-keeping-pace-with-societal-changes-and-thats-on-voters>

**Reddick, R. J.** (2018, July 31). Jeff Sessions' attack on mental health support ignores the role of campus climate. *Corpus Christi Caller Times*. <https://www.caller.com/story/opinion/forums/2018/07/31/jeff-sessions-attack-mental-health-support/870465002/>

**Reddick, R. J.** (2018, July 5). Commentary: How undoing affirmative action hurts America's colleges. *Fortune*. <http://fortune.com/2018/07/05/trump-affirmative-action-college-admissions/>

**Reddick, R. J.** (2018, June 29). Merging the departments of labor and education would diminish crucial federal oversight of education. *Dallas Morning News*. <https://www.dallasnews.com/opinion/commentary/2018/06/29/merging-departments-labor-education-diminish-crucial-federal-oversight-education>

**Reddick, R. J.** (2018, May 30). Commentary: From Starbucks to ‘Roseanne,’ demand more accountability. *Austin American-Statesman*. <https://www.mystatesman.com/news/opinion/commentary-from-starbucks-roseanne-demand-more-accountability/Enir8CGrjbirkvZQOCDC0L/>

**Reddick, R. J.** (2018, May 11). Commentary: Existing while Black: Irrational fear is the new breed of racism. *Fortune*. <http://fortune.com/2018/05/11/black-yale-student-napping-racism-childish-gambino-this-is-america/>

**Reddick, R. J.** (2018, April 19). Commentary: Can we really trust Starbucks to take on racism? *Fortune*. <http://fortune.com/2018/04/19/starbucks-philadelphia-kevin-johnson-racial-bias-training/>

**Reddick, R. J.** (2018, April 4). Commentary: MLK was killed 50 years ago. Did America's moral courage die with him? *Fortune*. <http://fortune.com/2018/04/04/martin-luther-king-jr-mlk-50-years-assassination/>

**Reddick, R. J.** (2017, August 4). Who really benefits from affirmative action? *Dallas Morning News*. <https://www.dallasnews.com/opinion/commentary/2017/08/04/benefits-affirmative-action-look-facts>

**Reddick, R. J.** (2017, July 18). Education Department's lack of leadership impacts sexual assault survivors. *USA Today*. <https://www.usatoday.com/story/opinion/forums/2017/07/18/lack-leadership-impacts-sexual-assault-survivors/487986001/>

**Reddick, R. J.** (2017, July 17). Commentary: Public support for college is slipping: Why that's trouble. *Austin American-Statesman*. <http://www.mystatesman.com/news/opinion/commentary-public-support-for-college-slipping-why-that-trouble/gS38PXd99CjzYRMGR802iP/>

**Reddick, R. J.** (2017, March 16). Dutch elections: Geert Wilders' defeat doesn't spell the end of populism's rise. *Fortune*. <http://fortune.com/2017/03/16/netherlands-geert-wilders/>

**Reddick, R. J.** (2017, March 9). Betsy DeVos does not understand the role of historically black colleges and universities. *Dallas Morning News*. <http://www.dallasnews.com/opinion/commentary/2017/03/08/betsy-devos-understand-role-historically-black-colleges-universities>

**Reddick, R. J.** (2016, July 8). After too many deaths, checking our assumptions: We all have biases. When a gun is unholstered, the consequences can be deadly. *Houston Chronicle*. <http://www.houstonchronicle.com/local/gray-matters/article/After-the-videotaped-deaths-checking-our-8348482.php>

**Reddick, R. J.** (2016, June 24). Eliminating inequalities needs affirmative action: How else do you eliminate inequality? *The Conversation*. <https://theconversation.com/eliminating-inequalities-needs-affirmative-action-61559>

**Reddick, R. J.** (2016, June 23) Why UT still needs affirmative action: With the Fisher case, the Supreme Court made the right decision. *Houston Chronicle*. <http://www.houstonchronicle.com/local/gray-matters/article/Why-UT-still-needs-affirmative-action-8321518.php>

**Reddick, R. J.** (2016, February 18). Opinion: The problem we all live with. *Austin American-Statesman*. <http://www.mystatesman.com/news/news/opinion/reddick-the-problem-we-all-live-with/nqRnT/>

**Reddick, R. J.** (2015, November 11). Forum: Creating change in bastions of social structure. *Daily Texan*. <https://www.dailytexanonline.com/2015/11/11/forum-creating-social-change-in-bastions-of-social-structure>

**Reddick, R. J.** (2014, Summer). *Brown at 60 and Milliken at 40. Ed.: The Magazine of the Harvard Graduate School of Education.* <https://www.gse.harvard.edu/news/ed/14/06/brown-60-milliken-40>

**Reddick, R. J.** & Vincent, G. J. (2014, August 25). Commentary: Black youth should be nurtured, not targeted. *Austin American-Statesman.*  
<http://www.mystatesman.com/news/news/opinion/commentary-black-youth-should-be-nurtured-not-targ/ng8Zs/>

### **Curriculum Materials (1)**

**Reddick, R. J.** (2013). Analyzing data: Qualitative data 101. [Video 4.3]. The University of Texas at Austin. Making Decisions with Data. <http://apps-dev.cctl.utexas.edu/datamodules/node/50#/module?section=4&subsection=5>

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### **PEER-REVIEWED CONFERENCE PRESENTATIONS**

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**Reddick, R. J.** (2023, April). Black, Indigenous, and People of Color mentors in crisis: Cultural taxation and how privileged scholars benefit from the “privilege payoff.” Paper presented at the 2023 Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

DeMatthews, D., **Reddick, R. J.**, James, L. (2022, April). Speaking up and speaking out: Editorials as a means to shape public perceptions and education policy. Paper presented at the 2022 Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

**Reddick, R. J.** & Nagbe, M. N. (2019, November). Communal ties that bind: Building institutional ecologies of Black support at PWIs, an OrgCrit approach. Paper presented at the 43rd Annual Conference of the Association for the Study of Higher Education (ASHE), Portland, OR.

**Reddick, R. J.** & Taylor, Z. W. (2019, November). The eyes of history are upon you: Reimagining anachronism and intellectual reconstruction in higher education. Paper presented at the 43rd Annual Conference of the Association for the Study of Higher Education (ASHE), Portland, OR.

**Reddick, R. J.**, Nagbe, M. N., Anderson, P., Sorunke, H., Ogu, J., Douglas, A., & Harry, S. (2019, March). Toward an ecology of support: Black community through organizations at predominantly White universities. Paper presented at the 17th Annual Alumni of Color Conference (AOCC), Harvard University Graduate School of Education, Cambridge, MA.

**Reddick, R. J.**, Taylor, Z. W., & Nagbe, M. N. (2018, April). Dreams, possibilities, and necessity of public predominantly White institution mid-tenure-track underrepresented faculty narratives. Paper presented at the 2018 Annual Meeting of the American Educational Research Association (AERA), New York City.

Somers, P. A., Valentine, M., **Reddick, R. J.**, Cortez, P., & Jin, J. (2017, November). Resistance is not futile: Campus carry. Presentation at the Council on Public Policy in Higher Education, 42nd Annual Conference of the Association for the Study of Higher Education (ASHE), Houston, TX.

Jones, V. A. & **Reddick, R. J.** (2017, November). Empowering Black student leaders while navigating the rocky terrain: Black faculty, staff, and administrator advocacy. Presentation at the Council for Ethnic Participation, 42nd Annual Conference of the Association for the Study of Higher Education (ASHE), Houston, TX.

Gonzalez, M., Reagins-Lilly, S., **Reddick, R. J.**, & Sounny-Slitine, J. (2017, August). Leveraging successful mentoring relationships. Panel presentation at the 8th Annual Texas Higher Education Symposium (THES), Austin, TX.

Horn, C., **Reddick, R. J.**, & Sáenz, V. B. (2017, May). *Fisher v. The University of Texas*: Policy implications for higher education admissions. Presentation at the 30th Annual Conference of the National Conference on Race and Ethnicity (NCORE), Fort Worth, TX.

**Reddick, R. J.** (2017, April). What happens to a dream affirmed? The Division of Diversity and Community Engagement's focus on men of color. In L. E. Struve (Chair), *As goes Texas: Knowledge to action toward educational equity in the Lone Star state*. Symposium conducted at the meeting of the American Educational Research Association (AERA), San Antonio, TX.

Bukoski, B. E., \*Bradley, D., Jhaveri, H., & **Reddick, R. J.** (2017, March). Praxis, partnership, and social justice: Meaningfully integrating theory, research, and practice in graduate programs. Presentation at the 99th Annual Conference of NASPA – Student Affairs Administrators in Higher Education, San Antonio, TX.

**Reddick, R. J.**, Gooden, M. A., Green, T. L., & Childs, J. (2017, March). Defining, defying, and dismantling a “world of Whiteness”: Search, hiring, and climatic strategies of a diverse, inclusive social justice-focused education faculty. Paper presented at the 15th Annual Alumni of Color Conference (AOCC), Harvard University Graduate School of Education, Cambridge, MA.

Catterall, K., Mickenberg, J. L., & **Reddick, R. J.** (2016, November). The history and future of higher education: A collaborative pedagogical experiment. Paper presented at the 2016 Annual Meeting of the American Studies Association (ASA), Denver, CO.

Eddy, P. L., Lester, J., Horton, D., McKinney, L., Moore, T., **Reddick, R. J.**, Sallee, M., Wang, X., & Ward, K. A. (2016, November). Mid-career faculty: Exploration of career tension and professional development. Interactive symposium at the 41st Annual Conference of the Association for the Study of Higher Education (ASHE), Columbus, OH.

Gasman, M., Jaschik, S., **Reddick, R. J.**, Stewart, D-L, Strayhorn, T. (2016, November). Academics going public: An interactive symposium. Presidential session at the 41st Annual Conference of the Association for the Study of Higher Education (ASHE), Columbus, OH.

Jones, V. A., \*Lowe, T. A., \*Miller, R. A., & **Reddick, R. J.** (2016, November). Educating through microaggressions: Self-care for diversity educators. Roundtable presentation at the 41st Annual Conference of the Association for the Study of Higher Education (ASHE), Columbus, OH.

Jones, V. A. & **Reddick, R. J.** (2016, November). Mobilizing the Black student community: How students utilize activism and engagement to influence PWI policy. Presentation at the 41st Annual Conference of the Association for the Study of Higher Education (ASHE), Columbus, OH.

Cabrera, N. L., Leon, R., **Reddick, R. J.**, & Sáenz, V. B. (2016, November). Re-conceptualizing the Latino male higher education research agenda: A focus on emerging scholarly perspectives. Presentation at the 41st Annual Conference of the Association for the Study of Higher Education (ASHE), Columbus, OH.

**Reddick, R. J.**, \*Jones, A. P., \*Stone, A. N., \*Lowe, T. A. J., \*Johnson, E. A., & \*Thomas, J. (2016, August). Resilience, reconciliation, and redemption: An initial historical sketch of pioneering Black students in the Plan II Honors Program at The University of Texas at Austin. Presentation at the 7th Annual Texas Higher Education Symposium, University of Texas, Austin, TX.

**Reddick, R. J.**, & Taylor, B. J. W. (2016, April). Professor beware: A phenomenological examination of mid-tenure track faculty of color at a flagship research intensive predominantly White institution. Presentation at Keeping Our Faculty VII Symposium (KOF), University of Minnesota, Minneapolis, MN.

**Reddick, R. J.**, \*Struve, L. E., \*Mayo, J. R., & \*Wang, J. L. (2016, February). “We don’t leave engineering on the page”: A case study of civic engagement experiences of STEM graduate students. Paper presented at the 28th Annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

\*Curette, A. & **Reddick, R. J.** (2015, November). Rethinking the purpose of multicultural affairs in the 21st century. Paper presented at the 40th Annual Conference of the Association for the Study of Higher Education (ASHE), Denver, CO.

**Reddick, R. J.** (2014, April). Leveraging visibility in 140 characters or less: Social media as a platform for scholarship and self. Paper presented at the 2014 Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Grant, C. M., & **Reddick, R. J.** (2014, April). Beyond educational research: Bridging pedagogy and praxis in P-20 educational settings through quality leadership preparation. Paper presented at the 2014 Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

**Reddick, R. J.**, & Rodriguez, L. F. (2014, March). Prodigal sons (and daughters): Faculty of color returning to PWIs and communities of origin. Paper presented at the 12th Annual Alumni of Color Conference (AOCC), Harvard University Graduate School of Education, Cambridge, MA.

**Reddick, R. J.,** Iloh, C., Brazelton, B., & White, J. (2013, November). The academic, version 2.0: The scholar in the era of social media. Paper presented at the 38th Annual Meeting of the Association for the Study of Higher Education (ASHE), St. Louis, MO.

**Reddick, R. J. &** Grant-Overton, C. (2013, November). Kindred spirits in the academy: Shades of cultural taxation for faculty and doctoral students of color in educational administration programs at predominantly White institutions. Paper presented at the 38th Annual Meeting of the Association for the Study of Higher Education (ASHE), St. Louis, MO.

**Reddick, R. J. &** Cherwitz, R. A. (2013, May). Entrepreneurs in the academy: A qualitative study of Intellectual Entrepreneurship pre-graduate interns in academe. Paper presented at the 94th Annual American Educational Research Association (AERA) Conference, San Francisco, CA.

**Reddick, R. J. &** Griffin, K. A. (2013, May). “We should work together”: A conceptual and methodological discussion of qualitative collaboration and data aggregation. Paper presented at the 94th Annual American Educational Research Association (AERA) Conference, San Francisco, CA.

Harding-Jones, H. A., Mishra, P., & Staton, M. (2013, April). AERA ED talks: Poverty and technology, teaching, diversity, and identity. **R. J. Reddick** (Chair). Presidential Session conducted at the 94th Annual American Educational Research Association (AERA) Conference, San Francisco, CA.

Dixon, P., Gasman, M., Ladson-Billings, G. J., & Strayhorn, T. L. (2013, April). AERA ED talks: Poverty, education, and justice. **R. J. Reddick** (Chair). Presidential Session conducted at the 94th Annual American Educational Research Association (AERA) Conference, San Francisco, CA.

**Reddick, R. J.** (2013, April). Homecoming faculty of color transforming our institutions: Narratives on visibility and cultural taxation. Paper presented at the Keeping Our Faculty of Color Symposium VI Transforming Our Institutions: Advancing Inclusive Excellence Among Faculty in Higher Education, University of Minnesota, Minneapolis.

**Reddick, R. J.,** Tuitt, F. A., Bukoski, B. E., Denyszyn, J. L., Pritchett, K. O., & Smith, S. L. (2013, March). Including the discontented and disregarded: Graduate student activism and the evolution of the Alumni of Color Conference at the Harvard Graduate School of Education, 2003-2012. Paper presented at the 11th Annual Alumni of Color Conference (AOCC), Harvard University Graduate School of Education, Cambridge, MA.

**Reddick, R. J. &** Pritchett, K. O. (2012, November). Freedom and responsibility to mentor across race: White faculty and their developmental relationships with Black students. Paper presented at the 37th Annual Meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

Wood, J. L., Berhanu, J., **Reddick, R. J.,** Vasquez Heilig, J., & Newman, C. (2012, November). Black males in postsecondary education: Examining their experiences in diverse institutional contexts. Symposium presented at the 37th Annual Meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

**Reddick, R. J.** & Accapadi, M. M. (2012, November). Polycultural sangam: Ubuntu centered mentorship in academia. Roundtable presentation at the 37th Annual Meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

**Reddick, R. J.**, Tuitt, F. A., \*Bukoski, B. E., & \*Smith, S. L. (2012, November). Exit, voice and loyalty: Graduate student activism and resistance via the Alumni of Color of Conference, 2003-2012. Roundtable presentation at the 37th Annual Meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

**Reddick, R. J.**, Pritchett, K. O., Denyszyn, J. L., & Smith, S. L. (2012, August). Including the discontented and disregarded: Graduate student activism and the evolution of the Alumni of Color Conference at the Harvard Graduate School of Education, 2003-2012. Paper presented at the 4th Annual Texas Higher Education Symposium, The University of Texas at San Antonio.

**Reddick, R. J.**, Bukoski, B. E., Smith, S. L., Wasielewski, M. V. (2012, April). Taxed for the public good: Black faculty, agents of change in a creative class city. Paper presented at the 93rd Annual American Educational Research Association (AERA) Conference, Vancouver, BC.

**Reddick, R. J.** & Vasquez Heilig, J. (2012, April). Breaking barriers between Black and Brown: Black male students at a Hispanic-serving institution. Poster presented at Breaking Barriers: The Quest for Excellence and Postsecondary Success among School-Age Black and Latino Males Reception at the 93rd Annual American Educational Research Association (AERA) Conference, Vancouver, BC.

Sorrells, A., Cole, H., **Reddick, R. J.**, Cavazos, H., & McCray, G. C. (2012, March). Successful first-generation students: What makes the difference. Presented at the Annual National Association of Student Personnel Administrators (NASPA) Conference, Phoenix, AZ.

**Reddick, R. J.**, Oseguera, L., Rodriguez, L. F., & Sáenz, V. B. (2011, November). Taxation and representation: Faculty of color narratives on their homecoming experiences. Roundtable presentation at the 36th Annual Meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.

Olive, J. L., Moore, T., **Reddick, R. J.**, & Venegas, K. (2011, November). Maneuvering along the margins: Advancing the conversation about intersectionality in higher education research. Roundtable presentation at the 36th Annual Meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.

Bukoski, B. E. & **Reddick, R. J.** (2011, November). Performing identity through language: Black faculty and their community engagement at a predominantly White institution. Paper presented at the 36th Annual Meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.

**Reddick, R. J.**, Bukoski, B. E., Smith, S. L., & Jimenez, J. M. (2011, October). Learning across generations and disciplinary boundaries: The secret mentoring lives of Black faculty. Paper presented at the 4th Annual University of New Mexico Mentoring Conference, Albuquerque.



**Reddick, R. J.**, Bukoski, B. E., Jimenez, J. M., Smith, S. L., & Valdez, P. L. (2011, May). Living the lone star life: A critical analysis of Black faculty community engagement and scholarship in a creative class city. Paper presented at the annual Critical Race Studies in Education Association (CRSEA) Conference, San Antonio, TX.

**Reddick, R. J.**, Bukoski, B. E., Jimenez, J. M., Smith, S. L., & Valdez, P. L. (2011, March). Along Austin's ebony road: Black faculty community engagement and scholarship in a creative class city. Paper presented at the 9th Annual Alumni of Color Conference (AOCC), Harvard University Graduate School of Education, Cambridge, MA.

**Reddick, R. J.**, Cherwitz, R. A., Cérda-Pražák, A. A., & Bunch, N. (2010, October). Exploring mentoring experiences in the Intellectual Entrepreneurship Pre-Graduate Internship at The University of Texas at Austin: Integrating diversity, providing a pathway for graduate education. Paper presented at the 3rd Annual University of New Mexico Mentoring Conference, Albuquerque.

**Reddick, R. J.** & Griffin, K. A. (2010, October). Black faculty narratives on developmental relationships across stages of life experience: Challenging and expanding traditional conceptions of mentoring theory & practice. Paper presented at the 2<sup>nd</sup> Annual University of New Mexico Mentoring Conference, Albuquerque.

Grasso, J. R., Reilly, E. R., Spikes, D. R., **Reddick, R. J.**, & Rochlen, A. B. (2010, August). A balancing act: Men raising young children and pursuing tenure. Poster presented at the annual meeting of the American Psychological Association (APA), San Diego, CA.

**Reddick, R. J.**, Welton, A. D., Alsandor, D. J., Denyszyn, J. L., & Platt, C. S. (2010, April). "Where I'm from, without education, you can't do nothing": Educational change supporting college access for high poverty/high minority graduates. Poster presented at the 91st Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

Griffin, K. A. & **Reddick, R. J.** (2009, November). Surveillance and sacrifice: Gender differences in the mentoring patterns of Black professors at predominantly White research universities. Paper presented at the 34th Annual Meeting of the Association for the Study of Higher Education (ASHE), Vancouver, BC.

**Reddick, R. J.**, Welton, A. D., Alsandor, D. J., Denyszyn, J. L., & Platt, C. S. (2009, November). "When you go to college, you need to do the work, you study hard, and you never give up": High minority, high poverty public school graduate narratives on their pursuit of higher education. Paper presented at the 34th Annual Meeting of the Association for the Study of Higher Education (ASHE), Vancouver, BC.

Carter-Andrews, D. J., Jennings, M., **Reddick, R. J.**, Tuitt, F. A. (2009, April). "Professing to transgress": African American faculty contesting hegemony in academe. Paper presented at 90th Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

**Reddick, R. J.**, Welton, A. D., Alsandor, D. J., Denyszyn, J. L., & Platt, C. S. (2009, March). Pathways to higher education for graduates from high minority, high poverty public schools. Paper presented at the 7th Annual Alumni of Color Conference (AOCC), Harvard University Graduate School of Education, Cambridge, MA.

**Reddick, R. J.** (2008, November). Professorial pioneers: Black faculty mentors as psychosocial supports for Black undergraduate students. Paper presented at the 33rd Annual Meeting of the Association for the Study of Higher Education (ASHE), Jacksonville, FL.

Vasquez Heilig, J. & **Reddick, R. J.** (2008, November). The dire state of African American males in the Texas educational pipeline. Paper presented at the 33rd Annual Meeting of the Association for the Study of Higher Education (ASHE), Jacksonville, FL.

Sáenz, V. B., Ponjuan, L., Vasquez Heilig, J., **Reddick, R. J.**, Fries-Britt, S., Lopez, M. A., Hall, W. D., Romero, A. L., & Cuyjet, M. (2008, November). *The vanishing African American and Latino male in higher education: A critical dialogue at a critical time*. Symposium conducted at the 33rd Annual Conference of the Association for the Study of Higher Education (ASHE), Jacksonville, FL.

**Reddick, R. J.** (2008, March). Shelters through the storm: Faculty mentors and their role in assisting African-American undergraduate students' responses to racial microaggressions. Paper presented at the 89th Annual Meeting of the American Educational Research Association (AERA), New York City.

**Reddick, R. J.** (2006, April). Advising for the age of ascent: Black faculty and their mentoring relationships with Black students. Paper presented at the 87th Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.

**Reddick, R. J.** (2005, November). Acquaintanceships and alliances: African American male and female professors negotiating their mentoring relationships with African American undergraduate students. Paper presented at the 30th Annual Meeting of the Association for the Study of Higher Education (ASHE), Philadelphia, PA.

**Reddick, R. J.** (2005, April). "Ultimately, it's about love:" African American faculty and their mentoring of African American undergraduate. Paper presented at the 86th Annual Meeting of the American Educational Research Association (AERA), Montreal, QC.

**Reddick, R. J.** (2004, April). "A nest so you are able to fly:" An analysis of promising minority achievement programs at predominately White colleges and universities. Paper presented at the 85th Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

Carter, D. J., **Reddick, R. J.**, & Tuitt, F. A. (2004, April). "It's about more than surviving:" Enhancing Black students' ability to thrive in racially integrated schools. Presentation at the Closing the Gap: The Role of Race & Education 50 Years After *Brown* Conference, Virginia State University Institute for the Study of Race Relations, Petersburg, VA.

Whitla, D. K., Jimenez, N. V., **Reddick, R. J.**, Tuitt, F. A., & Williams, L. (2003, April). Understanding what works: Model diversity programs for all students with emphasis on recruiting, retaining, and supporting the academic achievement of underrepresented students in colleges and universities. Presentation at the 84th Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Whitla, D. K., Flanagan, E., Howard, C., **Reddick, R. J.**, & Tuitt, F. A. (2002, December). Preliminary findings from the National Campus Diversity Project: Implications and lessons for the Harvard Graduate School of Education. Multicultural Week Presentation, Harvard Graduate School of Education, Cambridge, MA.

Howard, C., Jimenez, N. V., **Reddick, R. J.**, & Tuitt, F. A. (2002, February). The search for best practices: Preliminary findings from the National Campus Diversity Project. Paper presented at the annual Harvard Graduate School of Education Student Research Conference & International Forum. Cambridge, MA.

**Reddick, R. J.** & Tuitt, F. A. (2002, June). Model programs for campus diversity: preliminary findings from the National Campus Diversity Project. Presentation at 15th National Conference on Race & Ethnicity in American Higher Education (NCORE), New Orleans, LA.

Moberg, A., LeGree, D., & **Reddick, R. J.** (2000, January). The Academic Excellence Program: A collaborative model for success. Presented at the NASPA/NACADA Advising in the 21st Century Conference, San Francisco, CA.

Abiko, T., Price, J., **Reddick, R. J.**, & Thompson-Orsua, C. (1999, November). Exploring the road less traveled: Learning outcomes, a new age compass. Presented at the annual NASPA Western Regional Conference, Vancouver, BC.

Price, J. & **Reddick, R. J.** (1999, November). A7: An awe-inspiring assessment of alcohol awareness activities in April. Presented at the annual NASPA Western Regional Conference, Vancouver, BC.

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## ADVISING AND RELATED STUDENT SERVICE

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Member, Graduate Studies Committee in the Department of Educational Leadership and Policy.

### **Doctoral Dissertation Committees Completed (100)**

*Chair (n=34). \* indicates senior higher education position; † indicates tenure track or clinical faculty position.*

Catherine Sanders Owney	Higher Education Administration	Ph.D., 2010	<i>Executive Assistant to the Chancellor at University of Illinois at Chicago</i>
Christopher Darville	Community College Leadership	Ph.D., 2011	<i>Senior Director of Portfolio &amp; Learning Technology, YES Prep Public Schools</i>
Amardeep Kahlon†	Higher Education Administration	Ph.D., 2012	<i>Director, Fast Track to Success, Austin Community College</i>
C. Spencer Platt†	Higher Education Administration	Ph.D., 2012	<i>Assistant Professor, Education Leadership &amp; Policy, University of South Carolina</i>
Audra Sneed (co-chair)*	Higher Education Administration	Ph.D., 2012	<i>Program Director, Texas Higher Education Coordinating Board</i>
Stella Smith*	Higher Education Leadership	Ph.D., 2013	<i>Associate Director, Minority Achievement, Creativity, &amp; High Ability Center, Prairie View A&amp;M University</i>
Brian Obert (co-chair)*	Higher Education Leadership	Ph.D., 2013	<i>Associate Director, Residence Life, St. Edward's University</i>
Jodi Denyszyn*	Higher Education Leadership	Ph.D., 2013	<i>Student Success Manager, South Region, Austin Community College</i>
Karla Cantu	Community College Leadership	Ph.D., 2014	
Katie Pritchett†	Higher Education Leadership	Ph.D., 2014	<i>Lecturer, McCombs School of Business, University of Texas at Austin</i>
Jennifer Smith*	Higher Education Leadership	Ph.D., 2014	<i>Director, University Leadership Network, University of Texas at Austin</i>
Jeff Mayo*	Higher Education Leadership	Ph.D., 2015	<i>Senior Program Coordinator, Undergraduate Studies, University of Texas at Austin</i>

Ryan Miller†	Higher Education Leadership	Ph.D., 2015	<i>Assistant Professor, Educational Leadership, Univ. of North Carolina Charlotte</i>
Fran' Cee Brown-McClure*	Higher Education Leadership	Ph.D., 2015	<i>Dean of Students, Spelman College</i>
Ben Ferrell (co-chair) †	Higher Education Leadership	Ph.D., 2015	<i>Clinical Professor, Roueche Graduate Center, National American University</i>
Gigi Do*	Higher Education Leadership	Ph.D., 2016	<i>Deputy Superintendent of Global Education, International Leadership of Texas</i>
Tiffany Tillis*	Higher Education Leadership	Ph.D., 2017	<i>Director, Gateway Scholars &amp; Longhorn Link, University of Texas at Austin</i>
Jaromir Sedlar (co-chair)*	Higher Education Leadership	Ph.D., 2017	<i>Head of Entrepreneurial Leadership, LEAF Academy, Bratislava</i>
Ashley Stone†	Higher Education Leadership	Ph.D., 2017	<i>Assistant Professor, Higher Education Administration, George Washington University</i>
Dorado Kinney (co-chair)*	Higher Education Leadership	Ph.D., 2017	<i>Executive Dean, Student Services, Austin Community College</i>
Dallawrence Dean (co-chair)	Higher Education Leadership	Ph.D., 2017	<i>Lecturer, Department of Educational Studies, University of California San Diego</i>
Laura Struve (co-chair)	Higher Education Leadership	Ph.D., 2017	<i>Postdoctoral Fellow, Faculty Innovation Center, University of Texas at Austin</i>
Frank Hernandez (co-chair)	Higher Education Leadership	Ph.D., 2017	
Tracie Lowe	Higher Education Leadership	Ph.D., 2018	<i>Postdoctoral Fellow, Institute of Urban Policy Research Analysis, University of Texas at Austin</i>
Ashley Jones*	Higher Education Leadership	Ph.D., 2018	<i>Assistant Director, Student Emergency Services, University of Texas at Austin</i>
Emily Johnson*	Higher Education Leadership	Ph.D., 2018	<i>Program Director, Texas Higher Education Coordinating Board</i>
Jennifer Wang*	Higher Education Leadership	Ph.D., 2019	<i>Senior Director of Development, International Advancement and Principal Gift Operations</i>
Gina Tillis	Curriculum & Instruction	Ph.D., 2020	
Ximena Canelo-Pino	Higher Education Leadership	Ph.D., 2020	
Justin Samuel	Higher Education Leadership	Ph.D., 2020	
M. Brent Fields	Higher Education Leadership	Ph.D., 2020	
Ka'rin Thornburg	Higher Education Leadership	Ph.D., 2020	
Victoria Black	Higher Education Leadership	Ph.D., 2020	
Saralyn McKinnon-Crowley	Higher Education Leadership	Ph.D., 2021	
Veronica Heiskell	Higher Education Leadership	Ph.D., 2021	
Candace Lamb	Higher Education Leadership	Ph.D., 2021	
Vinh Nguyen	Higher Education Leadership	Ph.D., 2021	
Mariamam Nagbe	Higher Education Leadership	Ph.D., 2021	
Aaron Pyle	Higher Education Leadership	Ph.D., 2021	
Yulanda McCarty-Harris	Higher Education Leadership	Ed.D., 2022	
Delando Crooks	Higher Education Leadership	Ph.D., 2022	
Kelly			

*Member (n=67)*

Donald Hudson	Community College Leadership	Ph.D., 2008
Jason Kovac	Community College Leadership	Ph.D., 2009
John Kucsera	Educational Psychology	Ph.D., 2009
Eva Garza-Nyer	Community College Leadership	Ph.D., 2010
Michael Nava	Higher Education Administration	Ph.D., 2010
Melissa Martinez	Higher Education Administration	Ph.D., 2010
Linda Lebile	Community College Leadership	Ph.D., 2011
Mia Leggett	Community College Leadership	Ph.D., 2011
Ertha Patrick	Education Policy & Planning	Ph.D., 2011
Cynthia Wilson	Higher Education Administration	Ph.D., 2011
Bradley Carpenter	Education Policy & Planning	Ph.D., 2011
Laura Cortez	Higher Education Administration	Ph.D., 2011

S. Kiersten Ferguson	Higher Education Administration	Ph.D., 2011
Christina Ridder	Higher Education Administration	Ph.D., 2011
Smita Ruzicka	Higher Education Administration	Ph.D., 2011
Anjale Welton	Education Policy & Planning	Ph.D., 2011
Danielle Alsandor	Higher Education Administration	Ph.D., 2011
Glen Baumgart	Educational Psychology	Ph.D., 2011
Rachel Winston	Community College Leadership	Ph.D., 2011
David Hinds	Community College Leadership	Ph.D., 2012
Enrique Romo	Higher Education Administration	Ph.D., 2012
Beth Bukoski	Higher Education Administration	Ph.D., 2012
Choquette Hamilton	Education Policy & Planning	Ph.D., 2012
Taryn Ozuna	Higher Education Administration	Ph.D., 2012
Charles Lu	Higher Education Leadership	Ph.D., 2013
Meredith Taylor	Higher Education Leadership	Ph.D., 2013
Patrick Valdez	Higher Education Leadership	Ph.D., 2013
Laurel Dietz	Education Policy & Planning	Ph.D., 2013
Amy Williams	Education Policy & Planning	Ph.D., 2013
Sherry Zylka	Community College Leadership	Ph.D., 2013
Amy Heitzman	Higher Education Leadership	Ph.D., 2014
Matthew Katz	Sport Management	Ph.D., 2014
Lauren Campbell	Higher Education Leadership	Ph.D., 2014
Miguel Wasielewski	Higher Education Administration	Ph.D., 2014
Vanessa Morales	Educational Policy & Planning	Ph.D., 2014
Angel Wilson	Higher Education Administration	Ph.D., 2014
Daniel Spikes	Educational Policy & Planning	Ph.D., 2014
Diane Ginsburg	Higher Education Administration	Ph.D., 2014
Matt Giani	Educational Policy & Planning	Ph.D., 2014
Kye-Hyoung Lee	Higher Education Administration	Ph.D., 2014
Tina Jackson	Higher Education Leadership	Ph.D., 2014
Krystal Peralez	Higher Education Leadership	Ph.D., 2014
George Purcell	Higher Education Leadership	Ph.D., 2015
Heather Cole	Special Education	Ph.D., 2015
Allen McMurrey	Educational Policy & Planning	Ph.D., 2015
Sarah Rodriguez	Higher Education Leadership	Ph.D., 2015
Carmen De Las Mercedes	Higher Education Leadership	Ph.D., 2015
Annie Farmer	Educational Psychology	Ph.D., 2015
Alvin Curette, Jr.	Educational Leadership & Policy Studies (University of Texas at San Antonio)	Ph.D., 2016
John Carroll	Higher Education Leadership	Ph.D., 2016
Guillermo Martinez	Higher Education Leadership	Ph.D., 2017
Jessica Khalaf	Higher Education Leadership	Ph.D., 2017
Anthony Heaven	Higher Education Leadership	Ph.D., 2017
Stacy Jackson	Educational Psychology	Ph.D., 2017
Hannah Jones	Educational Psychology	Ph.D., 2017
Nicholas Phelps	Higher Education Leadership	Ph.D., 2017
Sam Goessling	Educational Policy & Planning	Ph.D., 2018

Corinne Davis	Higher Education Leadership	Ph.D., 2018
Toniette Haynes Robinson	Higher Education Leadership	Ph.D., 2018
Lori McNabb	Higher Education Leadership	Ph.D., 2018
Steven Stone	Educational Psychology	Ph.D., 2018
Tracie Barrs Ellis	Higher Education Leadership	Ph.D., 2019
Jorge Burmicky	Higher Education Leadership	Ph.D., 2020
Zachary Taylor	Higher Education Leadership	Ph.D., 2020
Christopher Burnett	Higher Education Leadership	Ph.D., 2021
Deanna Johnson	Higher Education Leadership	Ph.D., 2021
Madeline Haynes	Higher Education Leadership	Ph.D., 2021
Tatiane Russo-Tait	STEM Education	Ph.D., 2022
Robert Rico	Higher Education Leadership	Ed.D., 2022
Robert Leary	Higher Education Leadership	Ph.D., 2022

### **Doctoral Dissertation Committees in Progress (1)**

*Chair (n=1)*

Yvonne Taylor	Higher Education Leadership	Proposed Spring 2022
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### **Doctoral Advisees in Progress (5)**

*Advisor (n=5)*

Tiffany Hughes	Higher Education Leadership	Enrolled 2019
Daniel Becton	Higher Education Leadership	Enrolled 2019
Tepera Holman	Higher Education Leadership	Enrolled 2020
Travette Webster	Executive Ed.D. in Higher Education	Enrolled 2020
Ramon Blakley	Executive Ed.D. in Higher Education	Enrolled 2021

### **Master's Advisees Completed (45)**

*Advisor (n=45)*

Amory Baril	College & University Student Personnel	M.Ed., 2009
Manuel Gonzalez	College & University Student Personnel	M.Ed., 2009
Tepera Holman	College & University Student Personnel	M.Ed., 2009
Melissa LaRosa	College & University Student Personnel	M.Ed., 2009
Patricia White	College & University Student Personnel	M.Ed., 2009
Jamie-Lynn Brown	College & University Student Personnel	M.Ed., 2010
Robert-John Canning	College & University Student Personnel	M.Ed., 2010
Shelette Paulino	College & University Student Personnel	M.Ed., 2010
Miguel Wasielewski	College & University Student Personnel	M.Ed., 2010
Jessica Miller	College & University Student Personnel	M.Ed., 2011
John Rans	College & University Student Personnel	M.Ed., 2011
Cameron Warner	College & University Student Personnel	M.Ed., 2011
Joe Wilcox	College & University Student Personnel	M.Ed., 2011
Jason Bourgeois	College & University Student Personnel	M.Ed., 2012

Doreen-Marie Esparza	College & University Student Personnel	M.Ed., 2012
Mykel Estes	College & University Student Personnel	M.Ed., 2012
Merri Su Ruhmann	College & University Student Personnel	M.Ed., 2012
Jennifer Wang	College & University Student Personnel	M.Ed., 2012
Bianca Cusimano	College & University Student Personnel	M.Ed., 2013
Keara DeKay	College & University Student Personnel	M.Ed., 2013
Chelsea Drake	College & University Student Personnel	M.Ed., 2014
Kelsey Edge	College & University Student Personnel	M.Ed., 2014
Anthony Heaven	College & University Student Personnel	M.Ed., 2014
Sunny Korie	College & University Student Personnel	M.Ed., 2014
Elizabeth Pack	College & University Student Personnel	M.Ed., 2014
Rebecca Putter	College & University Student Personnel	M.Ed., 2014
Jorge Segovia, Jr.	College & University Student Personnel	M.Ed., 2014
Carrie Cunningham	College & University Student Personnel	M.Ed., 2015
Lewis Hall II	College & University Student Personnel	M.Ed., 2015
Julia Smith	College & University Student Personnel	M.Ed., 2015
Julie Westerman	College & University Student Personnel	M.Ed., 2015
Lizeth Salinas	College & University Student Personnel	M.Ed., 2016
Will Hussman	College & University Student Personnel	M.Ed., 2016
Mona Finucane	College & University Student Personnel	M.Ed., 2017
Jordenne Parker	College & University Student Personnel	M.Ed., 2017
Stacie Brodie	College & University Student Personnel	M.Ed., 2017
Sana Meghani	College & University Student Personnel	M.Ed., 2017
Samuel Rauschenfels	College & University Student Personnel	M.Ed., 2017
Bailey Urban	College & University Student Personnel	M.Ed., 2017
Oliver Agger-Shelton	College & University Student Personnel	M.Ed., 2018
Arianne McArdle	College & University Student Personnel	M.Ed., 2018
C. Gilbert Cutkelvin	Higher Education Leadership	M.Ed., 2019
Rachel Cohen-Ford	Higher Education Leadership	M.Ed., 2019
Amy Glasscock	Higher Education Leadership	M.Ed., 2019
Howard Thrasher	Higher Education Leadership	M.Ed., 2019
Brandon Besses	Higher Education Leadership	M.Ed., 2020
Jake Akin	Higher Education Leadership	M.Ed., 2020
Adria Mulligan	Higher Education Leadership	M.Ed., 2021

### **Master's Advisees in Progress (1)**

*Advisor (n=1)*

Eddie Nerio	Higher Education Leadership	Will graduate 2022
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### **M.A. Thesis Supervision (1)**

Caroline Pinkston, Department of American Studies, The University of Texas at Austin (second reader, 2014)

### **Plan II Honors Thesis Supervision (Undergraduate level) (12)**

Andrew Limmer, The University of Texas at Austin, 2008  
Angus McLeod, The University of Texas at Austin (second reader), 2013  
Duncan Smart, The University of Texas at Austin (second reader), 2016  
Fred Tally-Foos, The University of Texas at Austin (second reader), 2017  
Vinesh Kovelamudi, The University of Texas at Austin (second reader), 2018  
Carl Bernicker, The University of Texas at Austin (second reader), 2018  
Alexander Chase, The University of Texas at Austin (second reader), 2018  
Alexis Allen, The University of Texas at Austin, 2019  
Maretta Dewitt, The University of Texas at Austin (second reader), 2019  
Eliana Salinas, The University of Texas at Austin (second reader), 2022  
Parker Kilpatrick, The University of Texas at Austin, 2023  
Kenna Tanaka, The University of Texas at Austin (second reader), 2023

### **Humanities Honors Thesis Supervision (Undergraduate level) (1)**

Sarah Moore, The University of Texas at Austin (second reader), 2022

### **Research Supervisor, McNair Scholars (Undergraduate level) (4)**

Brandon Guidry, The University of Texas at Austin, 2011  
Michael Ugeo Williams, The University of Texas at Austin, 2012  
Mansur Deidehban, The University of Texas at Austin, 2014  
LaDee Maxie, The University of Texas at Austin, 2016

### **Student Organization Advising**

Advisor, Higher Education Administration Student Personnel Association (HEASPA) (2007-2010, 2011-2015)  
Advisor, Black Honors Student Association, The University of Texas at Austin (2007-2010, 2016-present)  
Advisor, Black Graduate Student Association, The University of Texas at Austin (2008-2010)

### **Program Development**

*Coordinator, College & University Student Personnel Administration (2007-2017)*

While assuming coordination duties of the College and University Student Personnel Administration specialization from 2007-2017, I developed a number of new initiatives: an admitted students' day program, which has become the pivotal event in the recruitment of master's level students to the specialization; negotiating partnerships between a plethora of university divisions and departments, including the Office of the Dean of Students, the Division of Housing and Food Services, the Office of Student Financial Services, and the Vice President of Student Affairs to provide graduate assistantships for incoming students; the creation of a student handbook detailing specialization and departmental procedures and policies; and the co-creation of three graduate student awards in honor of emeritus faculty.



## **Course Development**

### *EDA 388S, Comprehensive Exploration of P-16 Education*

I co-chaired a departmental committee to create a proseminar course in Educational Administration to de-silo programs and concentrations. The course was largely based on a course I helped to develop and co-taught as a graduate student at the Harvard Graduate School of Education, which in essence introduced students to departmental faculty, research methods, and the essentials of graduate level writing. A modified iteration of this course will be taught in Fall 2013, uniting doctoral students in the Community College Leadership and Higher Education Administration specializations.

### *EDA 391S/AMS 370/391, History and Future of Higher Education*

I co-authored and co-taught a course comprised of EDA, American Studies, and Design students. This experimental and experiential course examines the university in American life as a means for imagining its possible futures. Working collaboratively, undergraduates and graduate students will conduct original research on the role of colleges and universities in American life, past and present. Students also engaged with members of the university community and beyond through guest speakers, and a culminating public symposium. Students were active players in all aspects of the course. Qualified for writing and independent inquiry flags.

### *EDA 391K, Multicultural Modes of Mentoring*

I authored and taught this elective course (with Natural Sciences and Plan II undergraduates). This course explores the foundational literature on developmental relationships, mentoring in particular, largely in higher educational settings, with special attention to racial, ethnic, and gender issues pertinent in mentoring relationships. Concepts such as sponsorship, coaching, and role modeling also feature prominently. Participants engage in self-reflective exercises pertaining to their own developmental relationships, both as senior, junior, and peer participants. In addition, the course explores prominent mentoring programs in the community (both university and Austin-area).

## **Administrative and Committee Service**

### *University Level, The University of Texas at Austin*

#### *Office of the President*

Member, President's Promotion and Tenure Committee (2022-present)

Chair, Eyes of Texas History Committee (2020-2021)

Member, Sustainability Steering Committee (2020-present)

Member, Council for TEXAS Impact (2019)

#### *Office of the Executive Vice President and Provost*

Member, International Oversight Committee (2023-present)

Council for Racial and Ethnic Equity and Diversity (CREED) (2015-2021) (*Co-chair, 2018-2021*)

First-Generation Commitment Committee (2018-present)  
Presenter, Inclusive Faculty Search Workshops (2018-2021)  
Strategic Enrollment Management Faculty Working Group (2017-2020)  
Panelist, “UT: An Engine of Upward Mobility,” Development Board Meeting (2017)  
Teaching and Discovery Innovation Incubator Task Force (2014-2016)  
Faculty Recruitment, Retention, and Mentoring Design Team (2014-2015)

*University Unions*

Board of Directors, University Unions (2023-2026)

*School of Undergraduate Studies*

Signature Course Advisory Committee (2018-present)  
Academy of Distinguished Teachers Selection Committee (2016)  
Faculty Advisor, Discovery Scholars Program (2012-2014)  
Faculty, Honors Colloquium, College of Undergraduate Studies (Summer 2010)

*Division of Diversity and Community Engagement*

Search Committee, Multicultural Engagement Center Director (2014)  
Diversity Education Initiatives (DEI) (2014-2017)  
Member, Research and Best Practices Committee (2013-2014)

*Plan II Honors Program, College of Liberal Arts*

Assistant Director (2014-2019)  
Sophomore Advisor (2008-present)

*Department of African and African Diaspora Studies, College of Liberal Arts*

Member, Executive Committee (2014-2016)  
Member, Curriculum Committee (2010-2012)  
Member, Teaching Award Committee, John L. Warfield Center for African and African American Studies (2009)  
Courtesy Appointed Faculty Representative, Faculty Space Committee (2012)

Advisory Group Member, Texas Mindset Initiative (2021-2022)  
Member, Diversity Fellowship Review Committee, Office of Graduate Studies (2014-2016)  
Member, DemTex Student-Led Courses Advisory Board, Senate of College Councils (2013)  
Faculty Mentor, Division of Housing and Food Service (2013-2018)

Affiliated Member, Executive Director of the University Unions Search Committee (2013)

Faculty Reader, UT Remembers Ceremony (2012)

Chair, The University of Texas at Austin Faculty Council Standing Committee on Student Life and Activities (2011-2012)

Research Supervisor and Mentor, Ronald E. McNair Postbaccalaureate Achievement Program (2010-2012)

Member, Outstanding Student Award Committee, Texas Parents (2011, 2012, 2013, 2015, 2017)

Vice-Chair, The University of Texas at Austin Faculty Council Standing Committee on Student Life and Activities (2010-2011)

*College Level, College of Education*

Member, Study Abroad Committee (2018-present)

Chair, Social Justice, Equity, Diversity and Inclusion Committee (2016-2022)

Search Committee, Coordinator of Student Recruitment and Success (2014)

College of Education Qualitative Course Committee (2014-2016)

Commencement Speaker, College of Education Fall Commencement (2012)

*College Level, College of Liberal Arts*

Meeting of the Minds Faculty Speaker and Panelist (2017, 2019, 2020)

Faculty Member, Intersectional Qualitative Research Methods Institute, Latino Research Institute (2020-present)

*Departmental Level, Department of Educational Leadership and Policy*

Area Coordinator, Program in Higher Education Leadership (2017-2019)

Member, Consultative Committee to EDA Department Chair Search (2016)

Chair, Student Travel Awards Committee (2015-2019)

Chair, Program in Higher Education Leadership Faculty Search Committee (2014-2015)

Minority Liaison Officer (2013-2022)

Faculty College Website Liaison for Educational Administration (2013-2018)

Assistant Graduate Advisor (2013-2019)

Affiliated Member, Public School Executive Leadership Program Faculty Search Committee (2013)

Co-Chair, Convocation Committee (2012-present)

Junior Tenure-Track Faculty Representative, Budget Council (2011-2014)

Doctoral Student Progress Committee (2010)

Co-Chair, Doctoral Signature Course Development Committee (2009-2010)

Committee on Core and Research Courses (2007-2009)

Coordinator, Master's Specialization in College and University Student Personnel Administration (CUSPA) (2007-2010, 2011-2019)

Chair, Admissions Committee (2008-2009, 2011-2019)

Member, Graduate Studies Committee (2007-present)

### **Professional Public Service**

#### *Statewide, National, and International Service*

Higher Education Equity Champion Consultant, Office of Community College Research and Leadership (OCCRL), University of Illinois, Urbana-Champaign (2021-present)

Member, Advisory Council, Countering Racism in Textbooks and Learning Materials, United Nations Educational, Scientific and Cultural Organization (UNESCO) (2021-present)

Panelist, Mid-Career Preconference Workshop, American Educational Research Association (AERA) (2021-2022)

Consultant and Curriculum Designer, Introduction to Anti-Racism. Office of University Life, Columbia University (2021).

Panelist, Mid-Career Workshop, Association for the Study of Higher Education (ASHE) (2020-2023)

Consultant, Society for Prevention Research Early Career Mentoring Program (2020-present)

Consultant, William T. Grant Foundation Meeting on Mentoring and Career Development (2020-present)

Assistant Director, Center for African American Research and Policy (CAARP) (2017-2020)

Faculty Section Co-Chair, 2016 Program Committee, Association for the Study of Higher Education (ASHE) (2016)

Faculty Diversity in American Higher Education: Challenges and Opportunities, American Council on Education and U.S. Department of Education, Washington DC (2016)

Ensuring Success for Men of Color: Leveraging Evidence to Drive Better Policy, Practice, and Effective Investment Convening, National Center for Institutional Diversity, University of Michigan (2015)

Association for the Study of Higher Education (ASHE) Nominations Committee (2015-2017)

Member, Woodrow Wilson National Fellowship Foundation Mellon Mays Undergraduate Fellowship Dissertation Grant Selection Committee (2015)

Advisory Board Member, Mellon Mays Undergraduate Fellowship Program (2013)

Member, Advisory Council, Connect Year (2013-2014)

Member, Association for the Study of Higher Education (ASHE) Dissertation of the Year Committee (2013, 2014, 2015)

Board of Directors, Montessori For All, Inc. Charter School Network (2013-present)

Board Member, P-20 Institute for Black Male Academic Success (2012-2014)

National Advisory Committee, Improving Outcomes for Men of Color in Community Colleges, Center for Community College Student Engagement (CCCSE) (2012-2014)

Section 4 (Faculty, Curriculum, and Teaching) Co-Chair, Division J (Postsecondary Education), 2013 Program Committee, American Educational Research Association (AERA) (2012-2013)

American Educational Research Association (AERA) Division J (Postsecondary Education) Subcommittee on Working Groups (2012-2013)

Member, Division J (Postsecondary Education) Intersectionality Working Group, American Educational Research Association (2011-2012)

Reviewer, 2012 Annual Meeting Division J (Postsecondary Education), Society, Culture, Change, American Educational Research Association (2011)

Member, Texas Higher Education Coordinating Board African American Male Initiative Task Force (2010-2013)

Panel Review Board, 2010 Annual Meeting College Student Access, Success, and Outcomes, American Educational Research Association (2009)

Panel Review Board, 2009 Annual Meeting Social Contexts of Educational Policy, Politics, and Praxis, American Educational Research Association (2008)

#### *Editorial Service*

Editorial Board Member, *Journal of Higher Education* (2017-present)

Editorial Board Member, *Urban Education* (2015-present)

External Reviewer, *Mentoring and Tutoring: Partnership in Learning* (2015)

External Reviewer, *Educational Researcher* (2013)  
Editorial Board Member, *Journal of Student Affairs Research and Practice* (2010-2016)  
Book Proposal Reviewer, Rowman and Littlefield Publishers (2012)  
External Reviewer, *American Journal of Education* (2011)  
External Reviewer, *Journal of Diversity in Higher Education* (2011-present)  
External Reviewer, *Urban Education* (2011-2015)  
Editor, *Harvard Educational Review* (2002-2004)

*State and Local Community Service*

Member, Austin Area Research Organization (AARO) (2022-present)  
Co-Chair, Education Working Group, Mayor's Task Force on Institutional Racism & Systemic Inequities, City of Austin (2016-2019)  
Mayor's Task Force on Institutional Racism & Systemic Inequities, City of Austin (2016-2019)  
Leadership Member, Goal 2 (Eliminate Achievement Gaps), E3 Alliance (2014-2019)  
Board President, Magnolia Montessori For All Charter School, Austin, TX (2013-present)  
Board Member, African American Youth Harvest Foundation, Austin, TX (2013-2017)  
Member, IDEA Public Schools Austin Regional Board (2013-present)  
Member, Single-Sex Middle Schools Planning Team, Austin Independent School District (2013)

**Invited Keynote Addresses and Presentations**

*International, National, and University Addresses*

**Reddick, R.J.** (2023, July). Building a culture of mentoring: Developmental relationships on the ascent. Invited presentation for the School of Pharmacy, Loma Linda University, CA.

**Reddick, R.J.** (2023, June). Dismantling systemic racism in faculty hiring. Invited keynote for RevolutionU Conference, Samuel Dewitt Proctor Institute for Leadership, Equity, and Justice, Rutgers University, Philadelphia, PA.

**Reddick, R. J.** (2023, February). Mentoring with soul: Bringing the whole self to developmental relationships. Invited presentation for the School of Education and Human Development, University of Virginia.

Joseph, P. E. & **Reddick, R. J.** (2023, January). Addressing the period of trans-Atlantic racial reckoning. Invited address at the inaugural Symposium on Trans-Atlantic Racial Reckoning, Imperial College London, UK.

Chenoweth, K., Hess, F., Mangin, M., **Reddick, R. J.**, & Schifter, L. (2022, November). The future of education (Webinar). Invited panel for Harvard Education Press, Cambridge, MA.

**Reddick, R. J.** (2022, October). Mentoring with soul: Bringing the whole self to developmental relationships. Invited presentation for Lynch School of Education and Human Development, Boston College, MA.

**Reddick, R. J.** (2022, September). Navigating the unknown.... The intercessory function of mentors. Invited presentation for Imperial As One, Imperial College London, UK.  
[https://www.youtube.com/watch?v=5\\_u7v1Ro6Hg](https://www.youtube.com/watch?v=5_u7v1Ro6Hg)

**Reddick, R. J.** (2022, May). Faculty mentoring and departmental climate. Invited presentation for the Department of Psychology, New York University.

**Reddick, R. J.** (2022, April). Mentoring with soul: Bringing the whole self to developmental relationships. Invited presentation for the Office of Faculty Affairs, University of Miami, Coral Gables, FL.

**Reddick, R. J.** (2021, December). Mentorability: How to navigate developmental relationships in college. Invited keynote for Kappa Omicron Nu Human Science Honor Society, Family, Youth and Community Sciences, University of Florida, Gainesville.

**Reddick, R. J.** (2021, December). Examining research in the era of COVID-19. Invited presentation for AERA Graduate Council, Division A Connect Series.

**Reddick, R. J.** (2021, October). Improving climate for the BIPOC community: Cultural taxation and the privilege payoff. Invited talk for Seminole State College, Sanford, FL.

**Reddick, R. J.** (2021, May 4). Mentorability: How to navigate developmental relationships as a graduate student (with a focus on BIPOC, first-gen, low-income scholars). Invited talk for ¡EXITO! Latino Cancer Research Leadership Training, Institute for Health Promotion Research (IHPR) at UT Health San Antonio, TX.

**Reddick, R. J.** (2021, April). Cultural taxation and representation: The opportunity for Lewis University. Keynote address for the College of Education and Social Sciences, Lewis University, Romeoville, IL.

**Reddick, R. J.** (2021, February). Community engagement in Black communities: Locally, nationally, and internationally. Keynote address for Faculty Speaker Series, Honors Program, Texas Tech University, Lubbock, TX.

**Reddick, R. J.** (2021, February). A discussion on best practices and supporting BIPOC students. Keynote address for Collaborative for Learning and Teaching, Trinity University, San Antonio, TX.

McGuire, P., **Reddick, R. J.**, Tatum, B. D., & Wein, M. (2020, December). Unconscious bias: Increasing awareness as leaders. Panel for the National Association of College and University Business Officers (NACUBO), Washington, DC.

**Reddick, R. J.** (2020, November). Systemic racism in higher education. Keynote address for Access, Inclusion, Diversity, and Equity, Palo Alto College, San Antonio, TX.

**Reddick, R. J.** (2020, October). Scholarship2Practice interview with Dr. Rich Reddick from The University of Texas at Austin. Podcast episode for *Inside Higher Ed* and the University Innovation Alliance.

[https://www.facebook.com/watch/live/?v=688086661814007&ref=watch\\_permalink](https://www.facebook.com/watch/live/?v=688086661814007&ref=watch_permalink)

**Reddick, R. J.** (2020, September). Mentoring the next generation: Learning to create supportive environments for scholars of color. Keynote address for Department of Psychology, University of California-Riverside.

**Reddick, R. J.** (2020, September). How did we get here? Inequality in American education. Keynote for Dismantling Systemic Racism in Education Symposium, Lyndon Baines Johnson Library and Museum, Austin, TX.

Cawthon, S. & **Reddick, R. J.** (2020, September). Equity and equality: A conversation with Harper College. Keynote address for the 2020 Diversity Symposium, Harper College, Palatine, IL.

González, K., **Reddick, R. J.**, & Ridgeway, K. (2020, July). Teaching about racism amid a national reckoning. Concurrent session for the 73rd Education Writers Association National Seminar, Washington DC.

**Reddick, R. J.** (2019, November). The 21st century finish line for underrepresented students. Keynote address for the Southwest Association of Student Assistance Programs (SWASAP), Austin, TX.

**Reddick, R. J.** (2019, October). Sankofa: 30 years experiencing the honors program as a student, faculty and alum. Keynote address for the Lt. Col. James F. Sheehan Honors Program and the Center for Teaching and Learning, Worcester State University, Worcester, MA.

**Reddick, R. J.** (2019, April). The cultural taxation of college administrators and faculty supporting low-income, first-generation, and students of color. Keynote speaker for the University Innovation Alliance Convening, Purdue University, West Lafayette, IN.

Byrnes, M., **Reddick, R. J.**, Sendejo, B., & Shingavi, S. A. (2019, March). Decolonizing our curricula. Panel discussion at the Muslims in Academia Symposium, Southwestern University, Georgetown, TX.

Davis, L. K., Kenny, S., Preczewski, S., & **Reddick, R. J.** (2018, October). From where we sit: Perspectives from the ground. Plenary panel discussion at the American Council on Education (ACE) Inaugural Regional Summit on Freedom of Expression and Inclusion, Atlanta, GA.

**Reddick, R. J.** (2018, September). Reclaiming our time: A 21st century response to Banks' "Afro-American scholars in the university." Invited speaker for Peabody Leadership Policy and Organizations Department Colloquium, Vanderbilt University, Nashville TN.

**Reddick, R. J.** & Sáenz, V. B. (2018, June). Positionality and reflexivity in research. Presentation at Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students (IQRMI-ADS), Latino Research Initiative, The University of Texas at Austin.



**Reddick, R. J.** (2018, June). Building and maintaining mentoring relationships. Presentation at Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students (IQRMI-ADS), Latino Research Initiative, The University of Texas at Austin.

**Reddick, R. J.** (2018, June). Diversity and community engagement: A conversation on the multidimensional aspects of excellence and inclusion. Faculty presentation at the Institute for Management and Leadership in Education (MLE), Harvard Institutes for Higher Education, Cambridge, MA.

**Reddick, R. J.** (Presenter). (2018). “Ultimately, it’s about love”: How Black faculty navigate the White academy [Television series episode]. In Foster, K. (Producer), *Blackacademics television*. Arlington, VA: Public Broadcasting Service. <https://www.pbs.org/video/reddick-fox-foster-t8ulbm/>

Cain, T. R., Espinosa, L., Mullen, C., Poon, O. A., Gasman, M., McKinney, L., **Reddick, R. J.**, Stewart, D. L. (2018, April). Critical issues in higher education: Dream, possibilities, and needs. Invited panelist at the Division J Fireside Chat, 2018 Annual Meeting of the American Educational Research Association (AERA), New York City.

**Reddick, R. J.** (2018, February). Facing race: Implicit bias, moral licensing, and the impact on our students, our lives, and work. Invited speaker at Dropbox Droptalk, Austin, TX.

Rowan-Kenyon, H., **Reddick, R. J.**, Renn, K., Ward, K., Zamani-Gallaher, E. (2017, November). Crafting a scholarly agenda with integrity and purpose. Invited panelist at the Council for the Advancement of Higher Education Programs (CAHEP) Early Career Workshop, 42nd Annual Conference of the Association for the Study of Higher Education (ASHE), Houston, TX.

**Reddick, R. J.** (2017, September). Symbolism and statuary in the context of historically exclusionary institutions. Invited speaker for the College of Fine Arts, Texas Christian University, Fort Worth.

**Reddick, R. J.** (2017, September). Campus and community racial climate: Its influence on creating inclusive faculty environments. Invited speaker for the Office of the Provost and Department of History, University of North Carolina-Asheville.

**Reddick, R. J.** (2017, June). Diversity and community engagement: A conversation on the multidimensional aspects of excellence and inclusion. Faculty presentation at the Institute for Management and Leadership in Education (MLE), Harvard Institutes for Higher Education, Cambridge, MA.

Adler, S., Mann, D., Burnette, C. P., & **Reddick, R. J.** (2017, March). Addressing inequality in Austin. Policy forum panel at SXSWedu, Austin, TX.

Cabrera, N. L. & **Reddick, R. J.** (2016, November). Reflections on the 2016 election: Policy implications for higher education and beyond. Opening plenary session at the Council for Ethnic Participation pre-conference of the Association for the Study of Higher Education (ASHE), Columbus, OH.

**Reddick, R. J.** (2016, August). Navigating mentoring and inclusive practice: Starting inward, moving outward. Featured keynote at School of Education Fall Retreat, Boston University, MA.

**Reddick, R. J.** (2016, August). Let's talk talent: Perspectives from the higher education sector. Featured keynote at the Diversity Best Practices Member Conference: Let's Talk Talent: Examining the Talent Life Cycle through a D&I Lens, Essilor USA, Dallas, TX.

**Reddick, R. J.** (2016, July). Racial justice in the 21st century university. Invited speaker at the Center on Race and Social Problems Summer Institute, University of Pittsburgh, PA.

**Reddick, R. J.** (2016, June). Diversity and community engagement: A conversation on the multidimensional aspects of excellence and inclusion. Faculty presentation at the Institute for Management and Leadership in Education (MLE), Harvard Institutes for Higher Education, Cambridge, MA.

**Reddick, R. J.** (2016, April). Statues, SCOTUS, and sidearms: Faculty of color and American Indian faculty lives in a singular moment. Featured keynote at the Keeping Our Faculty Symposium VII: Recruiting, Retaining, and Advancing American Indian Faculty and Faculty of Color, University of Minnesota, Minneapolis, MN.

Louie, V. & **Reddick, R. J.** (2016, April). What's race and social class got to do with it?: What the model minority stereotype says about Asian Americans, Blacks, Latinos, Whites, and Native Americans. Invited lecture at Smith College, Northampton, MA.

**Reddick, R. J.** (2016, April). Looking beyond the horizon: Black excellence in higher education. Featured keynote at the Black Excellence in Higher Education Symposium, Southern Methodist University, Dallas, TX.

Carter Andrews, D. J., Graves, D., Harding, H., Howard, L. C., **Reddick, R. J.**, Rodriguez, L. F., & Tuitt, F. A. (2016, March). Educators as architects: Building a mosaic for democracy now. Featured panel at the Alumni of Color Conference, Harvard University Graduate School of Education, Cambridge, MA.

Louie, V. S., Moje, E. B., & **Reddick, R. J.** (2015, February). Mentoring and career development with scholars of color. Featured panel at Forum for Youth Investment and the William T. Grant Foundation, New York, NY.

**Reddick, R. J.** (2014, November). Mentorability: Navigating developmental relationships. Featured keynote at the Association for the Study of Higher Education (ASHE) Council on Ethnic Participation Pre-Conference Mentoring Program, Washington, DC.

**Reddick, R. J.** (2014, September). Contemporary students and issues affecting college attainment and enrollment. Featured panelist at Educational Testing Service and National Urban League Equity and Excellence Project Convening, Postsecondary Success for All: Building Support for Lifelong Achievement Through Education, Princeton, NJ.

**Reddick, R. J.** (2014, April). Diary of a mad Black scholar. Featured speaker for the Higher Education Research Series, Indiana University Higher Education and Student Affairs Program, Bloomington, IL.

**Reddick, R. J.** (2014, March). Higher education on high alert. Featured panelist at the Network for Public Education (NPE) National Conference, Austin, TX.

**Reddick, R. J.** (2014, February). #DreamRiseDo: Because what you do matters. Featured panelist for Teach For America's nationally broadcasted event focused on Black male teachers. <http://goo.gl/B7wXjU>

**Reddick, R. J.** (2013, November). Homecoming faculty of color: A shared history, complicated future. Featured speaker at the Upper Midwest Higher Education Recruitment Consortium (UMW HERC) Fall 2013 Membership Meeting, Minneapolis, MN.

**Reddick, R. J.** (2013, October). Introduction to postgraduate mentoring. Webinar presented to Mellon Mays Fellows Professional Network, The Andrew W. Mellon Foundation, New York, NY.

**Reddick, R. J.** (2013, October). *Fisher vs. University of Texas* outcome review. Presentation at the 2013 American Dental Education Association (ADEA) Fall Meetings, Oklahoma City, OK.

**Reddick, R. J.** (2013, September). Career Enhancement mentoring and alumni panels. Featured panelist at the Career Enhancement Fellowships for Junior Faculty Fall Retreat, Woodrow Wilson National Fellowship Foundation, Tampa, FL.

**Reddick, R. J.** (2013, March). *Fisher vs. University of Texas*: Historical antecedents, current context, and implications for higher education and dentistry. Keynote speaker at the 2013 American Dental Education Association (ADEA) Annual Session and Exhibition, Seattle, WA.

**Reddick, R. J.** (2013, March). *Sankofa and soul: Reclaiming radical identity in the ivory tower*. Alumni keynote speaker at the 11th Alumni of Color Conference, Harvard University Graduate School of Education, Cambridge, MA.

**Reddick, R. J.** (2013, January). Bridging the gap: Making the most of your mentoring relationship. Webinar presented to Mellon Mays Fellows Professional Network, The Andrew W. Mellon Foundation, New York, NY.

**Reddick, R. J.** (2012, October). Career Enhancement alumni panel. Featured panelist at the Career Enhancement Fellowships for Junior Faculty Fall Retreat, Woodrow Wilson National Fellowship Foundation, Princeton, NJ.

**Reddick, R. J.** (2012, April). Mentoring women in educational leadership: Acknowledging identity intersections, promoting scholarship, and strengthening agency. Presentation for Division A Pre-Session Workshop, Annual American Educational Research Association (AERA) Conference, Vancouver, BC.

**Reddick, R. J.** (2012, February). Cultural taxation and the experiences of Black faculty at predominantly White institutions. Presentation for EOL 564 Democracy and Politics, College of Education, University of Illinois at Urbana-Champaign.

**Reddick, R. J.** (2012, February). Mentoring and work-family balance in the academy. Presentation at the Cultivating New Voices Among Scholars of Color Program Spring 2012 Institute, National Council of Teachers of English, The University of Texas at Austin.

**Reddick, R. J.** (2011, November). American higher education: From a city on a hill to a land of colleges. Webinar presented for the University of Colorado Denver P-20 Education Initiatives Speaker Series.

**Reddick, R. J.** (2011, October). Career Enhancement alumni panel. Featured panelist at the Career Enhancement Fellowships for Junior Faculty Fall Retreat, Woodrow Wilson National Fellowship Foundation, Princeton, NJ.

**Reddick, R. J.** (2010, October). A hole in the soul of Austin: Exploring Black faculty community engagement experiences in a creative class city. Presentation at the annual Woodrow Wilson National Fellowship Foundation Career Enhancement Fellows Retreat, Princeton, NJ.

McLeod, S., López, G. R., Rodriguez, M., & **Reddick, R. J.** (2009, November). *Graduate student symposium: Graduate student orientation*. Symposium conducted at the 23rd Annual Conference of the University Council for Educational Administration (UCEA), Anaheim, CA.

**Reddick, R. J.** (2009, February). Headed to mutually assured destruction?: The consequences of the academic arms race. Webinar presented for the National Collegiate Advocacy Group, NY.

Whitla, D. K., Howard, C., Tuitt, F. A., **Reddick, R. J.**, & Flanagan, E. (2003, August). Exemplary programs for recruiting, retaining, and supporting the academic achievement of students of color in colleges and universities. Presented at panel “Inequality in Higher Education: The Historic and Continuing Significance of Race,” at Color Lines Conference, Harvard Law School, Cambridge, MA.

**Reddick, R. J.** (2002, July). A new look at poor and working-class Black families: Case studies that inform our practice. Presentation at Teach For America Summer Institute, Houston, TX.

Howard, C., Ingle, G., & **Reddick, R. J.** (2002, March). Best practices – student and faculty recruitment, retention and curriculum inclusion. Presented at the annual National Roundtable on Equal Opportunity/Affirmative Action for Senior Administrative Practitioners in Small Liberal Arts Colleges and Universities, Amherst, MA.

**Reddick, R. J.** (1999, May). In tribute of the Black woman. (Keynote address.) Speech delivered at the annual Alpha Phi Alpha Black Women’s Appreciation Day, Xi Upsilon Chapter, San Luis Obispo, CA.

#### *State and Local Community*

**Reddick, R. J.** (2022, August 23). Austin’s racial history. Invited presentation for Friends of the Children, Austin TX.

**Reddick, R. J.** (2022, April 8). How mentorship matters in 2022: Developmental relationships from an asset-based perspective. Invited keynote for Texas Pathways Institute, Houston, TX.

Prince, K., **Reddick, R. J.**, McCormick, T., Garcia-Tunon, V., & Kennedy, D. (2021, October 15). Diversity at work: What do you need to know post-graduation? Invited panel presentation for Eanes for Equity/Chaps 4 Change, West Lake Hills, TX.

**Reddick, R. J.** (2021, October 1). Challenges in higher education. Invited presentation to University Federal Credit Union (UFCU) Senior Leadership Meeting, Austin, TX.

**Reddick, R. J.** (2021, September 21). A brief (sociocultural) history of Austin, from a witness (1986-present). Invited presentation for KIPP Austin Regional Board, Austin, TX.

**Reddick, R. J.** (2020, October 29). Community conversation about racial inequities in Austin. Presentation to Integral Care Board of Trustees, Austin, TX.

**Reddick, R. J.** (2020, October 9). Intentional mentoring of underrepresented minority students. Presentation for Texas Association of Diversity Officers in Higher Education (TADOHE).

Yeager, L., Boswell, L., Germán, L., Germán, R., **Reddick, R. J.**, Tonatiuh, C., Flores, L., Suri, N., & Wilson, N. (2020, August 28). Opening Our Schools During the Pandemic. Panel discussion sponsored by Urbānitūs: Austin’s Global Voice.

**Reddick, R. J.** (2020, January 22). A social and racial history of Austin, Texas: “It’s complicated!” Invited presentation for the Charter School Growth Fund, Lost Pines, Bastrop, TX.

**Reddick, R. J.** (2019, October 17). Responsible Global Citizenship in the Classroom and Curriculum: Why and How. Invited presentation for Faculty Learning Communities at Austin Community College, Austin, TX.

**Reddick, R. J.** & Shahbazi-Harmon, K. (2019, October 19). Mayor’s Task Force on Institutional Racism and Structural Inequity: Education Subcommittee update. Invited presentation for Austin Area Research Organization (AARO), Austin, TX.

**Reddick, R. J.** (2019, September 20). A conversation on the multidimensional aspects of excellence and inclusion. Invited talk for E3 Alliance, Austin, TX.

**Reddick, R. J.** (2019, August 19). Keys and barriers to educational opportunity in America. Invited talk for the Williamson County Republican Party, Round Rock, TX.

Burt, B. H. & **Reddick, R. J.** (2019, March 14). Reflections on Black Studies at The University of Texas at Austin. Plenary presentation at Black Studies at 50: 1968/1969 Conference, The University of Texas at Austin.

**Reddick, R. J.** (2019, March 8). Inspired by instructors and inequity: How growing up during Austin’s age of integration led to a career in education. Keynote at Austin Retired Teachers Association (ARTA) Annual Luncheon, Austin, TX.

**Reddick, R. J.** (2019, February 8). Stories of success: High minority, high poverty public school graduate narratives on their pursuit of higher education. Collaborative Research Forum Program, Austin Independent School District and College of Education, University of Texas at Austin.

Bahrainwala, L., **Reddick, R. J.**, Malinski, K., & German, R. (2018, December 18). How to talk to your kids about race. Panel presentation for Russell Lee Elementary School Parent-Teacher Association, Austin, TX.

Moderator, Austin Independent School District Board of Trustees Candidate Forum, Teach for America Austin Alumni Association, Congregation Beth Israel, Austin, TX, 2018

Moderator, 1968 Retrospective with Alumni, Black Alumni 2018 Homecoming Weekend, Precursors Annual Meeting, University of Texas at Austin, 2018

**Reddick, R. J.** (2018, June). Equity in policy and practice. Presented at the Greater Texas Foundation Fellows Meeting, Bryan, TX.

Jackmon, N., Renteria, P., & **Reddick, R. J.** (2018, April). A people's history of Austin. Panel presentation at Teach For America Austin Alumni Association, Austin, TX.

**Reddick, R. J.** (2018, March). The realities of being African American in Central Texas. Presented at the Austin Area Research Organization (AARO) March Meeting, Austin, TX.

**Reddick, R. J.** (2017, June). Facing race: Implicit bias, moral licensing, and the impact on our students, our lives, and work. Presented at the All Goal Leaders Convening, E3 Alliance, Austin, TX.

Moderator, *February One: The story of the Greensboro Four*, That's My Face Film Series, George Washington Carver Museum, Cultural and Genealogy Center, Austin, TX, 2017

**Reddick, R. J.** (2017, June). Examining our biases to enhance social and emotional learning, educating for social justice and 21<sup>st</sup> century pursuits. Presented at Wayside Schools Leadership Retreat, Austin, TX.

**Reddick, R. J.** (2017, May). "A little due diligence": How we can support mentors and mentees in reaching their goals. Presented to the Seedling Foundation Luncheon, Austin, TX.

Brett, T. G. & **Reddick, R. J.** (2016, October). Leadership in a diverse world: Understanding the social justice model. Presented at the Dean of Students Office, Texas State University, San Marcos, TX.

**Reddick, R. J.** (2016, June). Mentorability: Helping youth to take advantage of awesome opportunity. Presented to the Seedling Foundation Luncheon, Austin, TX.

Emcee, E3 Alliance Blueprint Summit, Austin Community College (2016)

Keynote Speaker, *The Red Bench: Racial Intolerance, The Conversation Continues* (2015, 2016)

Featured Presenter, *Black Excellence Tribute* (hosted by Sanya Richards-Ross and Aaron Ross), 2015

Featured Presenter, Faculty Institute, Texas Association of Black Professionals in Higher Education (TABPHE), 2015

Keynote Speaker, Black History Month Presidential Series, Prairie View A&M University (2015)

Featured Speaker, Changing the Story Luncheon, Austin African American Youth Harvest Foundation (2014)

Featured Speaker, Dispelling the Myths that Hamper Black Student Achievement Summit, P-20 Institute for Minority Research and Innovation (2014)

Master of Ceremonies, Martin Luther King, Jr. Youth Scholarship Awards, Austin Area Heritage Council (2009, 2014, 2018, 2019)

Keynote Speaker, Multicultural Association Black History Month Program, Texas A&M University-Texarkana, TX (2013, 2014)

Keynote Speaker, National Honor Society Induction Ceremony, Westwood High School, Round Rock, TX (2012)

Keynote Speaker, Greater Texarkana Branch NAACP Freedom Fund Awards Banquet, Texarkana, TX (2012)

Keynote Speaker, Conference for Equity and Social Justice in Education, Pflugerville Independent School District (2012)

Keynote Speaker, Perez Elementary School College Week, Austin Independent School District (2010, 2012)

Keynote Speaker, United Way Capital Area MLK Day of Service Opening Session (2010)

Keynote Speaker, 30th African-American Men and Boys Conference, LBJ High School, Austin Independent School District (2009)

Inaugural Keynote Speaker, KIPP Austin Collegiate Preparatory Academy, Austin Independent School District (2008)

Alumni Commencement Speaker, Plan II Honors Commencement Convocation, The University of Texas at Austin (2008)

Keynote Speaker, Texas Blazers Endowed Scholarship Dinner, The University of Texas at Austin (2007)

Keynote Speaker, TAKS Preparation Day, Johnston High School, Austin, TX (2007)

*University – The University of Texas at Austin*

**Reddick, R. J. & Phelps, N. D.** (2023, February 23). A social and racial history of Austin. Grand rounds presentation for Department of Medical Education, Dell Medical School.

**Reddick, R. J. & Thompson, L. B.** (2022, September 12). Black Austin Matters: Highlighting the stories in our community. Invited keynote for the Herbert Family University Lecture Series, School of Undergraduate Studies.

**Reddick, R. J.** (2022, March 31). Brexit one year on: Tina Patel on the role of “race” in motivations to leave: A pre- and post-Brexit consideration. Session moderator for Dr. Patel (University of Salford, UK), British, Irish and Empire Studies, College of Liberal Arts.

Brown, C., Contreras, L., Preston, A., **Reddick, R. J.**, & Thompson, L. B. (2022, February 16). Practices for building effective cross-identity mentorship relationships. Invited panel for Provost’s Mentored Faculty Scholar’s Program, Office of the Executive Vice President and Provost.

**Reddick, R. J.** (2022, February 11). Invited lecture for Art & Art History Anti-Racism Task Force, College of Fine Arts.

**Reddick, R. J.** (2021, November 29). Reflections on the Eyes of Texas History Committee. Invited lecture for MAN 337, Leading for Impact, McCombs School of Business.

**Reddick, R. J.** (2021, December 14). Practices for building effective cross-identity mentorship relationships. Invited presentation for Provost’s Mentored Faculty Scholars Program, Office of the Executive Vice President and Provost.

**Reddick, R. J.** & Smith, Y. (2021, November 6). Black male stories (Representation: Changing the narrative). Invited panel for Black Men Creating Social Impact Conference, Center for the Study of Race and Democracy and the Heman Sweatt Center for Black Males.

**Reddick, R. J.** (2021, October 19). Systemic racism in higher education. Invited presentation to Champions of Diversity, Jackson School of Geosciences.

**Reddick, R. J.** (2021, August 2). American higher education: From a city on a hill to a land of colleges. Presentation for Fulbright Junior Faculty Development Program, Egypt Renewable Energy and Engineering Cohort.

**Reddick, R. J.** (2021, April 30). Trends in diversity, equity, and inclusion. Invited presentation for Staff Sustainability Luncheon, Staff Council.

**Reddick, R. J.** (2021, March 23). Change the way the eyes see: The Eyes of Texas as a metaphor for history, memory, and meaning. Keynote presentation for the Herbert Family University Lecture Series, School of Undergraduate Studies.

**Reddick, R. J.** (2021, February 10). Best practices for mentoring and supporting underrepresented minority students. Invited presentation for College of Pharmacy.

**Reddick, R. J.** (2020, November 13). Equitable and inclusive strategies for mentoring and community engagement. Presentation to UT School of Public Health, Houston and Austin, TX.

**Reddick, R. J.** (2020, October 15). Community during a time of complexity. Presentation for Student Success Symposium, Student Success Initiatives.

**Reddick, R. J.** (2020, October 12). Implicit bias and moral licensing. Presentation for Texas Athletics.



**Reddick, R. J.** (2020, August 25). All you wanted to know about work-life balance and mentoring, but never thought you'd ask. Presentation for College of Natural Sciences Chair Retreat.

**Reddick, R. J.** (2019, March 8). The University of Texas at Austin: Core values, core purpose. Faculty keynote for LEAD Texas, Office of Admissions.

**Reddick, R. J.** (2018, October). Mentoring and the cultural tax paid by faculty and staff: Exasperation without representation? Keynote presentation for Hispanic Faculty Staff Association.

**Reddick, R. J.** (2015, 2017, 2018). History of U.S. higher education. Lecture for Fulbright Visiting Scholar Program, International Office.

**Reddick, R. J.** (2018, June). Is college worth it? The partisan divide regarding higher education. Lecture for Alumni College, Texas Exes.

Fenves, C., Fields, M., Gonzalez, A., Martinez Jones, A., **Reddick, R. J.**, Thibault, M., Xiong, N. (2018, April). Trailblazers of the Forty Acres: First generation networking reception. Panel presentation to the Division of Diversity and Community Engagement.

**Reddick, R. J.** (2018, April). Campus climate for underrepresented and marginalized populations. Presentation to the BeVocal Bystander Intervention Initiative, Wellness Network.

**Reddick, R. J.** (2018, January 12). "Reclaiming our time": Marginalized community experiences via the lens of Black faculty. Lecture for College of Natural Sciences Student Division Meeting.

Irizarry, Y., Jabbar, H., Nxumalo, F., & **Reddick, R. J.** (2017, November). Broadening horizons in STEM education: Expanding and extending our conceptualizations of equity and social justice. Panel presentation to the Center for STEM Education, College of Education.

**Reddick, R. J.** (2017, October). Understanding campus and community climate for underrepresented and marginalized populations. Presentation to the Wellness Network.

**Reddick, R. J.** & Bukoski, B. E. (2017, August). Understanding campus and community climate for underrepresented and marginalized populations. Presentation to Resources for On-Going Advisor Development (R.O.A.D.) Committee of the Academic Counselors Association (ACA).

**Reddick, R. J.** (2017, February). That which they say divides us, actually unifies us. Keynote speech for Professional Development Day, Academic Counselors Association (ACA) and Association of Professionals in Student Affairs (APSA).

**Reddick, R. J.** (2016, November). The cultural tax paid by faculty and staff: Exasperation without representation? Student Affairs Professional Development Series, College of Liberal Arts.

**Reddick, R. J.** (2015, September). Leadership in the #BlackLivesMatter era. In *Lessons in Leadership*. University Lecture Series, School of Undergraduate Studies.

Faculty Speaker, UT-Austin Admissions Outreach Event (Houston), Office of Admissions (2015).

**Reddick, R. J.** (2015, January). From *Sweatt* to Strong: Negotiating race in the history of The University of Texas at Austin. UT FORUM.

**Reddick, R. J.** (2014, October). *Fisher v. University of Texas*: Historical antecedents, current context, and implications for higher education. Featured lecturer for Learning Activities for Mature People (LAMP), Osher Lifelong Learning Institute.

Introductory Speaker, UT Male Student Leadership Summit, Texas Education Consortium for Male Students of Color (2014)

**Reddick, R. J.** (2014, June). From *Sweatt* to Strong: Negotiating race in the history of The University of Texas at Austin. Texas Exes Alumni College.

Keynote Speaker, Ronald E. McNair Scholars Program Convocation (2014)

Facilitator and Discussion Leader, University Health Services, Diversity Day (2014)

**Reddick, R. J.** (2013-2019). Careers in student affairs. Featured panelist, Division of Housing and Food Services.

Faculty Speaker, Camp Texas, Ex-Students' Association of The University of Texas, Camp Balcones Springs (2013)

Faculty Keynote Speaker, Plan II Freshman Convocation, College of Liberal Arts (2012-2018)

Keynote Speaker, Real Role Models First Anti-Bullying Week (2013)

**Reddick, R. J.** (2013, April). Dr. Dad: How academic fathers navigate research, teaching, service, and life. Featured lecturer for Learning Activities for Mature People (LAMP), Osher Lifelong Learning Institute.

**Reddick, R. J.** (2013, March). The secret life of Dr. Dad: Academic fathers and work-family balance. Featured speaker for the Plan II Praxis Lecture.

**Reddick, R. J.** (2013, February). From segregation to statues: Student activism at UT. Featured speaker for the 2<sup>nd</sup> Annual Texas Leadership Summit, Leadership and Ethics Institute.

**Reddick, R. J.** (2013, February). Be a leader, be a Longhorn: Making it to college. Featured speaker for the Leadership Conference, UT Outreach Austin.

**Reddick, R. J.** (2013, January). The secret lives of professors: Work, life, and the eternal quest for balance. Featured speaker for the 2013 Achieving College Excellence Distinguished Speaker Series, The Longhorn Center for Academic Excellence.

Panel Moderator, Affirmative Action, Automatic Admissions, and the Implications of *Fisher v. University of Texas*, Division of Diversity and Community Engagement (Students Partnering for Undergraduate Rhetoric Success [SPURS]), January 2013.

**Reddick, R. J.** (2012, November). Cultural taxation: Exasperation without representation? Featured speaker at the Air Force ROTC Leadership & Diversity Symposium.

**Reddick, R. J.** (2012, October). *Post-Fisher: Post-race?* Featured panelist, John L. Warfield Center for African and African American Studies Roundtable.

Panelist, Strategies for a Successful New Year, Black Faculty and Staff Association, September 2012.

Panelist, McCombs School of Business LeaderShape Guest Leader Forum, Balcones Springs, TX, January 2012 and January 2009.

**Reddick, R. J.** (2009, October). A brief history of higher education, Texas style: An act in three parts. Presentation to Division of Diversity and Community Engagement Senior Managers.

Panelist, “Addressing the Achievement Gap” panel discussion sponsored by Teach for America, McCombs School of Business, October 2007.

Featured Discussant, 12<sup>th</sup> Annual African American Male Summit, Division of Diversity and Community Engagement, November 2006.

#### *Guest Lectures*

A 710B, Mission and Money [Dr. Joe Zolner], Harvard Graduate School of Education (Spring 2022)

MAN 337, Leading for Impact [Dr. Caroline Bartel], McCombs School of Business, The University of Texas at Austin (Fall 2021)

Alpha Phi Alpha – Kappa Alpha Diversity Training Program, Office of the Dean of Students, Texas State University (Spring 2016)

HIED 66653, College Student Development: Theory and Practice [Dr. Brenda McKenzie], Higher Education Administration, Kent State University (Fall 2015)

EDA 381Q, Qualitative Research Design [Dr. Beth Bukoski], Educational Administration, The University of Texas at Austin (Fall 2014, 2015)

AAS 335, Challenge of Asian American Leadership [Dr. Suchitra Gururaj and Dr. Charles Lu], Asian American Studies, The University of Texas at Austin (Fall 2014)

OUR UT Program for DoS Scholars Research in Higher Education Course [Dr. Audrey Sorrells], Office of the Dean of Students, The University of Texas at Austin (Fall 2013)

EDA f682H, Public School Administration [Dr. Dottie Hall and Dr. Glenn Nolly], Educational Administration, The University of Texas at Austin (Summer 2013)

PA 680PA, Higher Education Productivity [Dr. Harrison Keller], Lyndon B. Johnson School of Public Affairs, The University of Texas at Austin (Fall 2012, Fall 2013)

Voltaire's Coffee (faculty-led discussion) on *How to Be Black* by Baratunde Thurston, Plan II Liberal Arts Honors Program, The University of Texas at Austin (Fall 2012)

EDA f381Q, Qualitative Research Design [Dr. Patricia Somers], Educational Administration, The University of Texas at Austin (Summer 2012)

EDA f395, Gender and Adult Development [Dr. Patricia Somers], Educational Administration, The University of Texas at Austin (Summer 2011, Summer 2012, Summer 2013)

OUR UT Program for DoS Scholars Research in Higher Education Course [Ms. Heather Cole], Office of the Dean of Students, The University of Texas at Austin (Spring 2012)

LA 302, Gateway Scholars Seminar [Dr. Rose Martinez], College of Liberal Arts, The University of Texas at Austin (Fall 2008)

EDP 369K, Minority Student Leadership [Ms. Brenda Burt], Educational Psychology, The University of Texas at Austin (Fall 2009, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Fall 2014)

TC 125K, KIPP/Plan II Honors Mentoring Partnership [Mr. Grant Thomas], College of Liberal Arts, The University of Texas at Austin (Fall 2009, Fall 2010, Fall 2011, Fall 2012)

First-Year Seminar, "Wheels and Deals: A Survey of Television Game Shows" [Dr. Alison Marr], Southwestern University, Georgetown, TX (Fall 2009-2011, Fall 2013, Fall 2017)

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## FELLOWSHIPS

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Fellow, H. E. Hartfelder/The Southland Corporation Regents Chair in Human Resource Development (2021-2022)

Fellow, W. K. Kellogg Professorship of Community College Leadership (2019-2021)

Fellow, Trice Professorship in Plan II Liberal Arts Honors (2014-2019)

Division of Diversity and Community Engagement (DDCE) Fellowship, The University of Texas at Austin (2012-2014)

Career Enhancement Fellow, Woodrow Wilson National Fellowship Foundation, Princeton, NJ (2010-2011)

Mellon Mays University Fellow, Woodrow Wilson National Fellowship Foundation, Princeton, NJ (2006)

Spencer Research Training Grant Fellowship, Harvard Graduate School of Education (2003-2006)

Texas Achievement Honors Award, The University of Texas at Austin (1990-1995)

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## HONORS AND AWARDS

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Warfield/Wright Outstanding Faculty of the Year, Black Alumni Network, Ex-Students Association of The University of Texas (Texas Exes) (2022)

Presidential Citation Award, Office of the President, The University of Texas at Austin (2022)

Distinguished Service Academy, Office of the Executive Vice President and Provost, The University of Texas at Austin (2020)

Student Success Champion Award, Student Success Initiatives, Office of the Executive Vice President and Provost, The University of Texas at Austin (2020)

Tower Award for Outstanding Community Based Learning Professor, Longhorn Center for Community Engagement, The University of Texas at Austin (2019)

Austin L.E.A.D.S. Award, Austin Community College, Office of Equity and Inclusion (2018)

Invited Panelist, “Enhancing the Black Family,” African American Legislative Summit, Texas Legislative Black Caucus, Austin Texas (2017)

Community Service Award, Austin African American Youth Harvest Foundation (2014)

Chancellor’s Council, The University of Texas System (2014)

Honorary Counselor, Camp Texas, Texas Exes Alumni Association of The University of Texas (2013)

Alumni Achievement Award, Alumni of Color Conference, Harvard University Graduate School of Education (2013)

**Reddick, R. J.** (2013, March). *Sankofa and soul: Reclaiming radical identity in the ivory tower*. Alumni keynote speaker at the 11th Alumni of Color Conference, Harvard University Graduate School of Education, Cambridge, MA. – *also listed under Invited Keynote Addresses and Presentations*

**Reddick, R. J.** (2013, March). *Fisher vs. University of Texas: Historical antecedents, current context, and implications for higher education and dentistry*. Invited keynote speaker at the 2013 American Dental Education Association (ADEA) Annual Session and Exhibition, Seattle, WA. – *also listed under Invited Keynote Addresses and Presentations*

Invited Keynote Speaker, Multicultural Association Black History Month Program, Texas A&M University-Texarkana, TX (2013) – *also listed under Invited Keynote Addresses and Presentations*

Faculty Member of the Year, Black Faculty and Staff Association, The University of Texas at Austin (2012)

Invited Commencement Speaker, College of Education Fall Commencement (2012) – *also listed under Service*

John L. Warfield Center for African and African American Studies Teaching Award, College of Liberal Arts, The University of Texas at Austin (2012)

Outstanding Young Texas Ex Award, Ex-Students' Association of The University of Texas (2012)

**Reddick, R. J.** (2012, October). Career Enhancement alumni panel. Invited featured panelist at the Career Enhancement Fellowships for Junior Faculty Fall Retreat, Woodrow Wilson National Fellowship Foundation, Princeton, NJ. – *also listed under Invited Keynote Addresses and Presentations*

**Reddick, R. J.** (2012, October). Post-*Fisher*: Post-race? Featured panelist, John L. Warfield Center for African and African American Studies roundtable, The University of Texas at Austin. – *also listed under Invited Keynote Addresses and Presentations*

Voltaire's Coffee (faculty-led discussion) on *How to Be Black* by Baratunde Thurston, Plan II Liberal Arts Honors Program, The University of Texas at Austin (Fall 2012) – *also listed under Guest Lectures*

Life Raft Debate Champion (College of Education), Tejas Club, The University of Texas at Austin (2012)

Invited Keynote Speaker, Greater Texarkana Branch NAACP Freedom Fund Awards Banquet, Texarkana, TX (2012) – *also listed under Invited Keynote Addresses and Presentations*

**Reddick, R. J.** (2012, February). Mentoring and work-family balance in the academy. Presentation at the Cultivating New Voices Among Scholars of Color Program Spring 2012 Institute, National Council of Teachers of English, The University of Texas at Austin. – *also listed under Invited Keynote Addresses and Presentations*

Invited Panelist, "Mentorship: Reaching Back to Pull Forward," African American Legislative Summit, Texas Legislative Black Caucus, Austin Texas (2011)

Keynote Speaker, United Way Capital Area MLK Day of Service Opening Session (2010) – *also listed under Invited Keynote Addresses and Presentations*

Eyes of Texas Excellence Award, Eyes of Texas, The University of Texas at Austin (2009)

Inaugural Keynote Speaker, KIPP Austin Collegiate Preparatory Academy, Austin Independent School District (2008) – *also listed under Invited Keynote Addresses and Presentations*

Alumni Commencement Speaker, Plan II Honors Commencement Convocation, The University of Texas at Austin (2008) – *also listed under Invited Keynote Addresses and Presentations*

Lead Marshal, Harvard Graduate School of Education, 357th Harvard University Commencement (2008)

Diversity Award, Harvard Graduate School of Education, Cambridge, MA (2007)

*Jeopardy!* Champion (February-March 2003)

Corps Member, Teach for America, Houston (1995-1997)

Dean's Distinguished Graduate, College of Liberal Arts, The University of Texas at Austin (1995)

Finalist, Outstanding Student Award, Texas Parents Association, The University of Texas at Austin (1994)

Friar Society, The University of Texas at Austin (1993)

Texas Achievement Honors Award, The University of Texas at Austin (1990-1995) – *also listed under Fellowships*

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## GRANTS

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Bill and Melinda Gates Foundation. (\$100,000). “Centering Equity in Capacity Development for Transformation.” PI: Richard J. Reddick. Grant awarded October 2022.

President's Award for Global Learning. (\$14,000). “Addressing an Era of Transatlantic Racial Reckoning: Imagining Anti-Racist Academic Worlds in the United Kingdom and the United States of America.” PI: Richard J. Reddick, Peniel E. Joseph. Grant awarded September 2021.

W. T. Grant Foundation Officer's Grant. (\$25,000). “How Black youth utilize engagement and activism to challenge social inequalities on PWI campuses.” PI: Veronica A. Jones, Co-PI: Richard J. Reddick. Grant awarded January 2016.

Collaborative Teaching Grant, Learning Sciences, The University of Texas at Austin (\$10,000). (co-authored with Julia Mickenberg and Kate Catterall). Grant awarded January 2016.

NASPA, Student Affairs Administrators in Higher Education Region III Research and Assessment Grant. (\$750). Grant awarded October 2015.

Research in STEM Education Grant, Cynthia and George Mitchell Foundation (via the Webber Energy Group) (\$5,000). Grant awarded May 2013.

Faculty Fellow Grant, Division of Diversity and Community Engagement, The University of Texas at Austin (\$1,000). Grant awarded November 2012.

Special Research Grant, Office of the Vice President of Research, The University of Texas at Austin (\$750). Grant period: October 2012 – August 2013.

John L. Warfield Center for African and African-American Studies Faculty Summer Grant Award, The University of Texas at Austin (\$1,000). Grant period: Summer 2012.

Woodrow Wilson National Fellowship Foundation Career Enhancement Fellowship Grant (\$35,000). Grant period: June 2010 – June 2011.

John L. Warfield Center for African and African-American Studies Faculty Summer Grant Award, The University of Texas at Austin (\$1,430). Grant period: Summer 2010.

Faculty Research Grant, Office of the Vice President of Research, The University of Texas at Austin (\$5,821). Grant period: October 2009 – August 2010.

John L. Warfield Center for African and African-American Studies Faculty Summer Grant Award, The University of Texas at Austin (\$1,400). Grant period: Summer 2009.

The University of Texas Center for Collaborative Educational Research and Policy Research Grant (\$10,000). Grant period: Summer 2008.

Woodrow Wilson National Fellowship Foundation Mellon Mays University Fellows Travel Grant (\$5,000). Grant period: August 2006 – December 2006.

Spencer Foundation Research Training Grant (\$78,456). Grant period: August 2003 – May 2006.

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## MEDIA / PRESS

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Brager, S. (2023, March 23). 6 questions with the creators of the ‘Black Austin Matters’ podcast. *Community Impact*. <https://communityimpact.com/austin/central-austin/arts-entertainment/2023/03/23/6-questions-with-the-creators-of-the-black-austin-matters-podcast/>

Rahimian, S. (2023, February 27). ‘Black Austin Matters’ returns for its anticipated second season: The Austin-based podcast captures the local Black and African American experience with deep dives and intimate conversations. *Austin Monthly*. <https://www.austinmonthly.com/black-austin-matters-returns-for-its-anticipated-second-season/>

Stayton, J. (2022, January 4). ‘Black Austin Matters’ podcast aims to push back against the ‘erasure’ of the Black community in Austin. [Radio segment]. KUT News. <https://www.kut.org/austin/2022-01-04/black-austin-matters-podcast-aims-to-push-back-against-the-erasure-of-the-black-community-in-austin>

Moon, J. & Holmsten, S. S. (2020, December 18). Rich Reddick talks student mentorship, cultural taxation, and inclusion and equity. [Podcast.] *The Other Side of Campus*. Provost’s Teaching Fellows, University of Texas at Austin.

Mogenson, J. F. (2020, December 17). A Black professor’s colleague called the cops on him. What the school did next made it much worse. *Mother Jones*. <https://www.motherjones.com/politics/2020/12/black-professor-colleague-called-cops-david-moore-sacramento-state-racial-bias-academia/> (Interviewed about race in higher education).

Flaherty, C. (2020, October 21). The souls of Black professors: Scholars discuss what it’s like to be a Black professor in 2020. *Inside Higher Education*. <https://www.insidehighered.com/news/2020/10/21/scholars-talk-about-being-black-campus-2020> (Interviewed about diversity work on college campuses).

Maggio Rosenfeld, J. (2020, October 8). ATX Together: Education inequities. [Television broadcast]. Austin: KLRU Austin PBS. [https://www.facebook.com/watch/live/?v=1647454708768097&ref=watch\\_permalink](https://www.facebook.com/watch/live/?v=1647454708768097&ref=watch_permalink) (Interviewed about structural inequity in Austin).



Gewin, V. (2020, June 24). The time tax put on scientists of colour: The pressure on researchers from ethnic minority groups to participate in campus diversity issues comes at a cost. *Nature*. <https://www.nature.com/articles/d41586-020-01920-6> (Interviewed about cultural taxation and diversity work).

Jones, S. (2019, June 20). Call for racial equity training leads to threats to superintendent, resistance from community. *Education Week*. <https://bit.ly/2WVyIMz> (Interviewed about significance of racial equity training in Missouri schools).

Price, P. (2019, January). In the know: Meet Dr. Richard Reddick. *Texas Wildflower*. <https://thetexaswildflower.com/dr-richard-reddick-ut-austin-harvard/> (Interviewed about academic work and public scholarship.)

McInroy, R. (2018, August 7). *Views and Brews: The city within our city*. [Radio podcast]. Austin: KUT Radio. [https://dts.podtrac.com/redirect.mp3/kut-podcast.streamguys1.com/views-and-brews/VB\\_BLANTON.mp3](https://dts.podtrac.com/redirect.mp3/kut-podcast.streamguys1.com/views-and-brews/VB_BLANTON.mp3) (Panelist at a live event discussing Valdez's *The City* and racism in Austin and the national context.)

Feathers, T. (2018, June 24). Colleges fight to preserve legacies. *New Hampshire Union Leader*. <http://www.unionleader.com/article/20180625/NEWS04/180629715/1008> (Interviewed about small liberal arts college closures in New England.)

**Reddick, R. J.** (Presenter). (2018). "Ultimately, it's about love": How Black faculty navigate the White academy [Television series episode]. In Foster, K. (Producer), *Blackacademics television*. Arlington, VA: Public Broadcasting Service. <https://www.pbs.org/video/reddick-fox-foster-t8ulbm/> – also listed under *Invited Keynote Addresses and Presentations*

Carr, M. (Producer and host). (2018, June 1). Minute with Mitch with Mitch Carr [Radio broadcast]. <https://bit.ly/2Lx18aw> (Interviewed about Starbucks closure for racial bias training.)

Waltman-Alexin, B. (Producer). (2018, May 31). Middle skill jobs: Vocational training or tracking? *KLRU Decibel*. <https://www.facebook.com/5959/posts.10105001796790931> (Interviewed about vocational education and tracking.)

Russell, M. (Producer). (2018, May 13). BBC Radio 4: The world this weekend [Radio broadcast]. <https://www.bbc.co.uk/programmes/b0b2gs81> (Interviewed about imagery in "This is America" video.)

FitzGibbon, G. (Producer). (2018, March 18). Background briefing with Ian Masters [Radio broadcast]. [http://archives.ianmasters.com/sites/default/files/mp3/bbriefing\\_2018\\_03\\_19b\\_richard%20reddick.mp3](http://archives.ianmasters.com/sites/default/files/mp3/bbriefing_2018_03_19b_richard%20reddick.mp3) (Interviewed about 2018 Austin terror bombings.)

Taylor, P. W. (Producer). (2017, March 12). NSFG: Not Safe for Government: Mayors confront race and immigration [Audio podcast]. <http://www.governing.com/topics/urban/gov-south-by-southwest-sxsw-2017.html#topic11> (Interviewed about Mayor Adler's task force on institutional racism and structural inequity.)

Marczynski, E. & Lueckemeyer, O. (2017, March 9). Mayor Steve Adler leads panel on addressing Austin's racial inequities. *Community Impact Newspaper*. <https://communityimpact.com/austin/education/2017/03/09/sxswedu-2017-live-coverage/> (Quoted discussing systemic racism in Austin's history.)

Garcia, C. (2017, March 1). Video game tackles race relations. *Spectrum News*. <http://www.twcnews.com/tx/texas/top-stories/2017/03/1/video-game-tackles-race-relations.html> (Interviewed about computer game used in Multicultural Modes of Mentoring course.)

McMurtrie, B. (2016, September 16). What it will take for Missouri to meet its faculty-diversity goal. *Chronicle of Higher Education*. <http://www.chronicle.com.ezproxy.lib.utexas.edu/article/What-It-Will-Take-for-Missouri/237816> (Interviewed about University of Missouri's faculty diversity plan.)

Arnett, A. A. (2015, December 9). Scalia's "Mismatch Theory" a foe to diversity, inclusion. *Diverse Issues in Higher Education*. <http://diverseeducation.com/article/79419/> (Interviewed about Justice Scalia's comments on "mismatch theory" during *Fisher v. University of Texas* oral arguments.)

Rudner, J. (2015, December 9). Call it "Fisher Fatigue": To students, case is old news. *Texas Tribune*. <http://www.texastribune.org/2015/12/09/ut-students-fisher-case-old-news/> (Interviewed about impact of *Fisher v. University of Texas* Supreme Court case.)

Williams June, A. (2015, November 13). The invisible labor of minority professors. *Chronicle of Higher Education*. <http://chronicle.com/article/The-Invisible-Labor-of/234098/> (Interviewed about the concept of cultural taxation on faculty members of color.)

Arnett, A. A. (2015, July 13). The University of Texas-Austin battles a tumultuous legacy. *Diverse Issues in Higher Education*. <http://diverseeducation.com/article/76290/> (Interviewed about the historical factors surrounding Black integration at The University of Texas at Austin.)

McInroy, R. (2015, June 30). *Views and Brews: Race in America*. [Radio podcast]. Austin: KUT Radio. <http://tracking.feedpress.it/link/12193/1461342/VB-Race-in-America-FINAL.mp3> (Panelist at a live event discussing race and racism in Austin and the national context.)

McInroy, R., & Blue, M. (2015, March). *In Perspective: Race in America: What do we need to talk about?* [Radio podcast]. Austin: KUT Radio. <http://kut.org/post/race-america-what-do-we-need-talk-about> (Participated in a roundtable discussion on race and racism in Austin and the national context.)

Kaufman, S. (2015, February). Black history is American history... And we should celebrate it all year. *College of Education: Featured*. <http://www.edb.utexas.edu/education/features/american-history/> (Interviewed about significance of Black History Month.)

Hanson, J. L. (Producer). (2014, October 13). *In Black America: Dr. Richard J. Reddick reflects on Michael Brown's death* [Radio broadcast]. Austin: National Public Radio. <http://kut.org/post/black-america-podcast-dr-richard-j-reddick-reflects-michael-brown-s-death> (Interviewed about the shooting of an unarmed African American youth in Ferguson, MO, and how mentoring can assist urban youth.)

Patterson, G. A. (2014, October). Boys from the 'hood – often misunderstood. *Phi Delta Kappan*, 96(31). <http://pdk.sagepub.com/content/96/2/31.full.pdf+html> (Interviewed on a panel about classroom management and understanding Black male students.)

McGee, K. (2014, May 20). Why do Black students get more suspensions? Here are three possible reasons. *KUT Radio*. <http://kut.org/post/why-do-black-students-get-more-suspensions-here-are-3-possible-reasons> (Interviewed about overrepresentation of Black students in school suspensions in Austin ISD.)

McGee, K. (2014, May 16). These students forged a friendship in Austin's "golden age" of integration. *KUT Radio*. <http://kut.org/post/these-students-forged-friendship-austins-golden-age-integration> (Interviewed about experiences during busing in Austin public schools.)

Ruiz, L. (2014, April 4). During the Carter administration, integrating UT remained a work in progress. *Daily Texan*. <http://www.dailytexanonline.com/news/2014/04/04/during-the-carter-administration-integrating-ut-remained-a-work-in-progress> (Quoted about desegregation and integration at The University of Texas at Austin.)

McGee, K. (2014, February 18). AISD struggling to keep African-American students in district. *KUT Radio*. <http://kut.org/post/aisd-struggling-keep-african-american-students-district> (Interviewed about the decline in Black student enrollments in Austin public schools.)

Iscoe, L. (2014, February 10). Changing the field: Integrating athletics at UT. *Know: Your Connection to a World of Ideas* (UT-Austin webpage banner feature story). <http://www.utexas.edu/know/2014/02/10/changing-the-field-integrating-athletics-at-ut/> (Quoted about the hiring of Coach Charlie Strong and sports integration at UT-Austin.)

Anderson, J. (2013, Fall). HGSE reacts to Supreme Court's "Fisher" ruling. Cambridge, MA: Harvard Graduate School of Education Headlines. *Ed.: The Magazine of the Harvard Graduate School of Education*. <http://www.gse.harvard.edu/news-impact/2013/06/hgse-reacts-to-supreme-courts-fisher-ruling/> (Interviewed about the impact of *Fisher v. University of Texas at Austin* Supreme Court ruling.)

Benson, C. (2013, May). Featured story: Redefining success for Texas students. *College of Education Newsroom*. <http://www.edb.utexas.edu/education/news/2013/gap/> (Interviewed regarding research report co-authored with Dr. Vasquez Heilig analyzing Texas, California, and New York state-level data about student outcomes for students of color in these states.)

Stolp, K. (2013, January 28). Fact checking AISD single-sex schools before the vote. *KEYE News at 5*. [http://www.keyetv.com/news/features/top-stories/stories/vid\\_6608.shtml](http://www.keyetv.com/news/features/top-stories/stories/vid_6608.shtml) (Interviewed about Austin school district move to open single-sex middle schools.)

Diaz, J. (2012, December 10). Austin's changing demographics a topic of conversation. *KUT Radio*. <http://kut.org/2012/12/austins-changing-demographics-a-topic-of-conversation/> (Interviewed about political engagement of African Americans in Austin.)

Loewenberg, D. (2012, October 31). Longhorn Teach for America hosts panel to discuss school-to-prison pipeline. *Daily Texan*. <http://www.dailytexanonline.com/news/2012/10/31/longhorn-teach-for-america-hosts-panel-to-discuss-school-to-prison-pipeline> (Quoted in panel discussion about school discipline).

Ward, L. (2012, October 29). NAACP honors: Organization recognizes local leaders for service to community. *Texarkana Gazette*. <http://www.texarkanagazette.com/news/2012/10/29/naacp-honors-571207.php> (Keynote speech highlighted.)

Copelin, L. (2012, October 27). Austin struggling to recruit, retain Black professionals. *Austin American-Statesman*. <http://www.statesman.com/news/news/local/austin-struggling-to-recruit-retain-black-professi/nSpjg/> (Interviewed about community engagement experiences of University of Texas-affiliated African American faculty in Austin.)

Wiggins, M., & McMurrey, R. (2012, October 10). Campus weighs in on affirmative action, diversity issues raised by case. *KVUE News at 6*. <http://www.kvue.com/news/Campus-weighs-in-on-affirmative-action-diversity-issues-raised-by-case-173597541.html> (Interviewed about the impact of the *Fisher v. University of Texas* lawsuit on campus diversity.)

Strickland, M. (2012, October 5). UT works to diversify enrollment in face of legal battle. *Daily Texan*. <http://dailytexanonline.com/news/2012/10/05/ut-works-to-diversify-enrollment-in-face-of-legal-battle> (Interviewed about the impact of the *Fisher v. University of Texas* lawsuit on campus diversity.)

John L. Warfield Center for African and African American Studies. (2012, January). Faculty highlight: Dr. Richard Reddick, assistant professor of educational administration. *Warfield Faculty Research Highlights*. <http://www.utexas.edu/cola/centers/caaas/featured-research/warfield-faculty-research.php> (Interviewed about research and work in African American Studies.)

Benderly, B. (2012, January 13). Dads on the tenure track feel work-family conflict, too. *Science Careers Blog*. <http://blogs.sciencemag.org/sciencecareers/2012/01/the-literature.html> (Research on junior faculty fathers and work-family conflict highlighted.)

Stratford, M. (2012, January 11). Men on the tenure track struggle with work-family balance, too. *Chronicle of Higher Education*. <http://chronicle.com/article/Men-on-the-Tenure-Track/130295/> (Research on junior faculty fathers and work-family conflict highlighted.)

Randall, K. (2012, January 9). Publish or parent: New College of Education study explores how tenure-track fathers negotiate work-family conflicts. *Know: Your Connection to a World of Ideas* (UT-Austin webpage banner feature story). [http://www.utexas.edu/features/2012/01/09/faculty\\_dads/](http://www.utexas.edu/features/2012/01/09/faculty_dads/) (Interviewed about research on junior faculty fathers and work-family conflict.)

Hough, L. (2011, Summer). Quiz kids. *Ed.: The Magazine of the Harvard Graduate School of Education*. <http://www.gse.harvard.edu/news-impact/2011/05/quiz-kids/> (Interviewed about the experience of competing in high school quiz bowl competitions.)

Duvall, S. (2011, May-June). Texas triumphs: Longhorns for America. *Texas Alcalde* (pp. 58-60). [http://books.google.com/books?id=678cVo\\_ICDAC&pg=PT60&lpg=PT60&dq=farr+reddick+alcalde&source=bl&ots=NvumOw7wyf&sig=GSFzg9ctvaVvZdV6zk8YK9z3VXo&hl=en](http://books.google.com/books?id=678cVo_ICDAC&pg=PT60&lpg=PT60&dq=farr+reddick+alcalde&source=bl&ots=NvumOw7wyf&sig=GSFzg9ctvaVvZdV6zk8YK9z3VXo&hl=en) (Interviewed about the impact of Teach for America among alumni of The University of Texas at Austin.)

Harris, A. (2011, April 10). Ethnicity affects academic success, study shows. *Daily Texan*. <http://dailytexanonline.com/news/2011/04/11/ethnicity-affects-academic-success-study-shows> (Interviewed about mentoring research and impact of developmental relationship on minority student performance.)

Ludden, J. (Host). (2011, March 24). *Talk of The Nation* [Radio Program]. Washington, DC: National Public Radio. <http://www.npr.org/2011/03/24/134827591/promoting-marriage-in-the-black-community> (Interviewed about the status of Black marriage in the U. S.)

Cahn, E. (2010, July 22). What isn't bigger in Texas? Number of college degrees: State ranks 40th in people with an associate's. *Houston Chronicle*. <http://www.chron.com/dispatch/story.mpl/metropolitan/7121169.html> (Interviewed about college completion rates in the state of Texas.)

Generation TX (Director). (2010). We are Generation TX [Documentary short]. United States: Generation TX. Retrieved December 28, 2010 from <http://www.youtube.com/watch?v=DPCZhj7wTpo> (Interviewed about the significance of higher education for first-generation college students.)

Fairbanks, A. (2010, April 26). A promise worth keeping: Can the Harlem Children's Zone work anywhere? *GOOD Magazine*. <http://awesome.good.is/transparency/web/1004/promise-neighborhoods/flat.html> (Interviewed about the viability of establishing a Promise Neighborhood in Austin, Texas.)

Flores, L. (2010 January 19). Annual SU dinner honors MLK Jr. Day. *Williamson County Sun*. (Report on keynote speech delivered at Southwestern University.)

Division of Diversity and Community Engagement. (2009). Richard Reddick: Determining the role of UT African American faculty in the community. *Impact Report* (pp. 8-9). The University of Texas at Austin. [http://www.utexas.edu/diversity/pdf/DDCE\\_ImpactReport.pdf](http://www.utexas.edu/diversity/pdf/DDCE_ImpactReport.pdf) (Interviewed about research on Black faculty community engagement in Austin.)

Buchele, M. (2009, July 31). Board calls for greater Latino enrollment [Radio Program]. Austin, TX: KUT Radio. <http://kut.org/items/show/17690> (Interviewed in response to the Texas Higher Education Coordinating Board *Closing the Gaps* report.)

Haurwitz, R. K. M. (2009, April 11). Paucity of black male students is UT's biggest diversity challenge: Scaling back top 10 percent law could help boost numbers, Powers says. *Austin American-Statesman*.

<http://www.statesman.com/news/content/news/stories/local/04/11/0411utblack.html>  
(Interviewed about the status of African-American male students in higher education.)

Hernandez, E. P. (Reporter and Producer). (2008, July 22). Full-time faculty becoming rarer [Radio Program]. Austin, TX: KUT Radio. <http://kut.org/items/show/13408> (Interviewed about tenure policies and the use of adjunct faculty in higher education.)

Anderson, J. (2008, June 5). Commencement Marshal Richard Reddick: The role of mentors. Cambridge, MA: Harvard Graduate School of Education News Features. [http://www.gse.harvard.edu/news\\_events/features/2008/06/5\\_reddick.php](http://www.gse.harvard.edu/news_events/features/2008/06/5_reddick.php) (Profiled and interviewed about research on faculty mentorship.)

Justice, K. (2007, October 31). Children from low-income areas fall behind peers, panelists say. *Daily Texan*, pp. 1A, 2A. (Quoted discussing the achievement gap between low-income students of color and affluent White students.)

Santana, M. (2007, February). One way or the other, the Black family has survived. *Los Angeles Wave*. <http://www.blackpressusa.com/news/Article.asp?SID=3&Title=National+News&NewsID=12275> (Interviewed about research on African-American families.)

Fordjour, D. & White, J. (Directors). (2006). *Black sorority project: The exodus* [Documentary film]. United States: Derek & Jamar Productions & Red Wall Productions. (Interviewed about the development of Black Greek-letter organizations).

Conan, N. (Host and Producer). (2004, June 23). *Talk of The Nation* [Radio Program]. Washington, DC: National Public Radio. <http://www.npr.org/templates/story/story.php?storyId=1972037> (Interviewed about research on campus diversity and the effects of Supreme Court decisions regarding affirmative action.)