

*Curriculum Vitae*  
**MEGAN KLINGINSMITH**  
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## **EDUCATION:**

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### **Doctor of Philosophy Expected in School/Clinical Child Psychology**

University of Texas at Austin 2023-2028  
 College of Education, Department of Educational Psychology

### **Master of Science in Human Development and Early Childhood Disorders**

University of Texas at Dallas 2021-2023  
 School of Behavioral and Brain Sciences, Department of Psychology

### **Bachelor of Science in Psychological Science**

Creighton University 2016-2020  
 College of Arts and Sciences, Department of Psychological Sciences

## **HONORS, AWARDS, FELLOWSHIPS:**

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Graduate Fellowship	Aug. 2025-May 2026
Teresa Lozano Long Endowed Graduate Fellowship Award	Aug. 2025
Texas New Scholar Fellowship	Aug. 2024-May 2025
Graduate Research Assistantship	Aug. 2024-Aug. 2025
Graduate Research Assistantship	Aug. 2023-Aug. 2024
Texas New Scholar Award	Aug. 2023-May 2024
University of Texas at Dallas's Masters Accelerator Research Support Recipient	Aug. 2021
University of Texas at Dallas Graduate Grant	Aug. 2021- May 2023
Creighton University Dean's List	Aug. 2019-May 2020
Creighton University Academic Scholarship	Aug. 2016 - May 2020

## **RESEARCH EXPERIENCE:**

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### **Graduate Research Assistant**

Aug. 2023-Present

The Kid's Socioemotional Development in Context Lab  
University of Texas at Austin - Dallas, TX  
 Principal Investigator: Laura Quiñones-Camacho, Ph.D.

### **Graduate Research Assistant**

Jan. 2022-Dec. 2023

Family Research Laboratory  
University of Texas at Dallas - Dallas, TX  
 Principal Investigator: Jackie Nelson, Ph.D.

### **Undergraduate Research Assistant**

Jan. 2020-Aug. 2020

POSTSCRIPT Research Laboratory (PTSD, Suicide, and Traumatic Stress in Children: Culturally Relevant Interventions, Prevention, and Training)  
CHI Health Immanuel - Omaha, NE

**Research Assistant I**

July 2019-Nov. 2020

Audio-Visual Speech Processing Laboratory

Boys Town National Research Hospital - Omaha, NE

Principal Investigator: Kaylah Lalonde, Ph.D.

**PUBLICATIONS:**

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- Boyer, B. P., Anguas A.B., **Klinginsmith M.G.**, J.A., Nelson (2025). Examining social support and belonging as mental health protective factors for undergraduates with adverse childhood experiences. *Journal of American College Health*. <https://doi.org/10.1080/07448481.2025.2456610>
- Hong, Y., **Klinginsmith, M. G.**, & Quiñones-Camacho, L. E. (2024). Children's executive functions predict their use of emotion regulation strategies. *Cognition and Emotion*, 1–17.  
<https://doi.org/10.1080/02699931.2024.2438078>

**PRESENTATIONS:**

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- Klinginsmith M.G.**, Kanchadapu, S., Guzman-Torres, L.S., Quiñones-Camacho, L.E., (June, 2025). *Inhibitory Control's Role in Shaping Emotion Regulation Strategy Repertoire and Internalizing and Externalizing Behaviors in Children* [Poster Presentation]. Society of Clinical Child and Adolescent Psychology American Psychological Association Conference, Chicago, IL.
- Beltran, L., **Klinginsmith M.G.**, Quiñones-Camacho, L.E., (2025, April) *Children's Anxiety and Emotion Regulation: Physiological Responses to Meeting a Stranger* [Poster Presentation]. American Heart Association Scientific Session, Dallas, TX.
- Ramesh, K., **Klinginsmith M.G.**, Quiñones-Camacho, L.E., (2025, June) *Adverse Childhood Experiences on Children's emotional regulation and fear expression*. [Poster Presentation]. Annual Southeastern Pediatric Research Conference, Atlanta, GA.
- Guzman-Torres, L.S., **Klinginsmith M.G.**, Quiñones-Camacho, L.E., (2025, February). *Cultural Influence of Familismo on Anxiety Levels in Latine Families*. [Poster Presentation]. Whole Communities-Whole Health Research Showcase, Austin, TX.
- Jackson, N., Hong, Y., **Klinginsmith M.G.**, Quiñones-Camacho, L.E., (2025, February) *Exploring Emotional Development through Physiological, Behavioral, and Contextual Factors* [Poster Presentation]. Texas Academy of Science 2025 Annual Meeting, Waco, TX.
- Klinginsmith, M. G.**, Hong, Y., & Quiñones-Camacho, L. E. (2024, May) *Children's Executive Functions Predict Their Use of Emotion Regulation Strategies* [Lightning Talk Presentation]. Educational Psychology Department Research Spotlight, Austin, TX.
- Hong, Y., **Klinginsmith, M. G.**, Quiñones-Camacho, L. A. (2024, April). *Children's Executive Functions Predict Their Use of Emotion Regulation Strategies* [Poster Presentation]. Whole Communities-Whole Health Research Showcase, Austin, TX.
- Klinginsmith, M. G.**, Aguas, A. B., Nelson, J. A. (2023, March). *Belonging and Connection: Mental Health Protective Factors for College Students with ACEs* [Poster Presentation]. Southwestern Psychological Association Convention, Frisco, TX.

**CLINICAL EXPERIENCE:**

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<b>Developmental-Behavioral Pediatrics Practicum Student</b> <u>Dell Children's Medical Center - Austin, TX</u>	July 2025-Present
<b>School Psychology Practicum Student</b> <u>Leander Independent School District - Cypress Elementary School - Cedar Park, TX</u>	Aug. 2024-May 2025
<b>ASD Assessment Student Intern</b> <u>UT Southwestern and Children's Health- Center for Autism Care- Dallas, TX</u>	Jan. 2023-May 2023
<b>Thrive Program (Low Birth Weight), ARCH Center Student Intern</b> <u>Children's Health – Dallas, TX</u>	Aug. 2022-Dec. 2022
<b>Early Start Denver Model Registered Behavioral Technician</b> <u>Springling Therapy – Dallas, TX</u>	March 2022-July 2023
<b>Graduate Student Assessment Intern</b> <u>University of Texas at Dallas - Dallas, TX</u>	Aug. 2021-May 2022
<b>Registered Behavioral Technician– RBT Level 5</b> <u>Behavioral Innovations - Dallas, TX</u>	Sept. 2020-Feb. 2022
<b>Child &amp; Adolescent Partial Hospitalization Intern</b> <u>CHI Health Immanuel - Omaha, NE</u>	Jan. 2020-Aug. 2020
<b>Child Behavioral Specialist Aide</b> <u>Behaven Kids - Omaha, NE</u>	Aug. 2019-Dec. 2019

**CERTIFICATIONS/WORKSHOP TRAININGS:**

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<b>Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT)</b> Online training hosted by Medical University of South Carolina	July 2025
<b>Supporting Transition Resilience of Newcomer Groups (STRONG)</b> Hosted by Training in Comprehensive, Culturally Affirming Services in School Psychology (TRACCS) at the University of Texas at Austin	October 2024
<b>NIRx fNIRS Texas Workshop</b> Hosted by University of Texas at Austin and NIRx	April 2024
<b>Cognitive Behavioral Intervention for Trauma in Schools</b> Hosted by The National Child Traumatic Stress Network and TRACCS at the University of Texas at Austin	October 2024
<b>Registered Behavior Technician (RBT) Certificate</b> Provided by Behavior Analyst Certification Board (BACB)	Jan. 2021-2024

## **TEACHING EXPERIENCE:**

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### **Directed Independent Research Teaching Assistant**

Aug. 2020-Dec. 2020

POSTSCRIPT Laboratory

Creighton University - Omaha, NE

## **PROFESSIONAL SOCIETIES:**

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### **Society of Clinical Child and Adolescent Psychology**

2019-Present

Member of Division 53 of the American Psychological Association

## **VOLUNTEER EXPERIENCE:**

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### **Developmental Intervention Volunteer**

May 2022-Aug. 2022

Bryan's House – Dallas, TX

### **Crisis Counselor**

Mar. 2020-Mar. 2022

Crisis Text Line - New York, NY (headquarters)